



SUPERSONIC

Phonic Friends

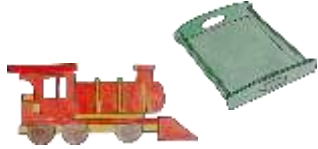
Parent Newsletter

The Higher Levels Choose to Use Group 1



This group's Choose to use spellings

ai and ay



ee and ea



igh and ie



oa and oe



oo and ue



train and tray

sweet and cream

bright and pie

float and toe

spoon and glue

Build, Read & Write Spell Frames

ai

ay

ee

ea

igh

ie

oa

oe

oo

ue

paint
brain
rain
train
sprain
snail

stay
clay
tray
play
spray
pray

sweet
queen
green
three
speech
street

cream
dream
treat
steam
stream
scream

fright
right
bright
sight
lightning
flight

pie
die
lie
tie
magpie

float
toast
roast
coast
soap
croak

toe
aloe
doe
hoe
foe
Joe

swoop
spoon
boost
droop
scoop
broom

glue
blue
clue
flue
true
fondue

Choose to Use Rule

Hear In the middle
choose to use /ai/
&
Hear it at the end
choose to use /ay/.

Write with both
spellings, have a good
look and see.
Which one looks like
the right spelling for
me?

Hear In the middle
choose to use /igh/
&
Hear it at the end
choose to use /ie/.

Hear In the
middle
choose to use
/oa/ &
Hear it at the
end
choose to use
/oe/.

Write with both
spellings, have a
good look and see.
Which one looks
like the right
spelling for me?

Tess' Tricky Words



their people Mr Mrs

Sid's Cheeky Challenge



Can you make a silly sentence with all the words above?

Next group Choose to Use Spellings ~ Split digraph

ai, ay and a_e



train, tray & cake

ee, ea and e_e



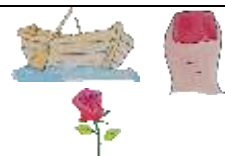
sweet, cream & delete

igh, ie and i_e



bright, pie & bike

oa, oe and
o_e



float, toe & rose

oo, ue and u_e



Spoon, glue & flute