



HOME-SCHOOL AGREEMENT – Copy to be kept at home

At Sir Henry Fermor School we will:

- provide an education of the highest quality within the context of Christian belief and practice.
- encourage an understanding of Christian faith and values through the experiences we offer to all the children.
- encourage children to fulfil their part of the agreement.
- keep parents informed regularly about their child's progress, teaching programmes and any other issues.
- work in partnership with parents to maintain high standards of behaviour and discipline.
- maintain a consistently high standard of expectations throughout the school concerning discipline, behaviour and all school work; knowing that the staff are the leading example in school for all the pupils.

Signature *V. Edwards* (Headteacher)

As a family we will:

- ensure our child arrives at school between 8.45am and 8.55am dressed appropriately and equipped for the day's activities.
- make certain that our child attends regularly and inform the school by 9.30am on the first day in the event of our child's absence.
- support all the school's policies particularly those regarding attendance and behaviour. (The policies are on the school website at www.fermorschool.org.uk/policies)
- attend parent teacher consultations.
- encourage and support our child's education, including work done at home.
- inform the school of any areas that might affect our child's performance or progress.
- support the school in its aims and foster a close relationship between school and home

As a pupil I will:

- try to do my best at all times.
- obey the school rules.
- take good care of school equipment, building and grounds.
- be respectful and considerate towards everyone in school.

Together we will

- identify and meet any special needs.
- do everything to support the good name of the school.
- support each child to achieve his/her full God-given potential for the benefit of God's world.

PLEASE SIGN SIGNATURES SHEET TO SAY YOU AGREE TO THE HOME-SCHOOL AGREEMENT