Sir Henry Fermor CofE Primary School

TENAX SCHOOLS TRUST

EYFS Mathematics Overview 2025-2026

Read in conjunction with the Mathematics Topic Overview Document (which details topic progression across the whole school) this document gives details of the content of each topic covered in EYFS.

Please note: The detail here is not absolute, some topics may be extended to ensure understanding is secure before moving on to a new topic area.

Autumn	Term 1	Term 2
	Match, sort and compare • Match objects • Match pictures & objects • Identify a set • Sort objects to a type • Explore sorting techniques • Create sorting rules • Compare amounts **Talk about measure and patterns** • Compare size • Compare mass • Compare capacity • Explore simple patterns • Copy and continue simple patterns • Create simple patterns **It's me 1,2,3** • Find 1, 2 and 3 • Subitise 1, 2 and 3 • Represent 1, 2 and 3	**It's me 1,2,3 (continued)** • 1 more • 1 less • Composition of 1, 2 and 3 **Circles and triangles** • Identify and name circles and triangles • Compare circles and triangles • Shapes in the environment • Describe position **1,2,3,4,5** • Find 4 and 5 • Subitise 4 and 5 • Represent 4 and 5 • 1 more • 1 less • Composition of 4 and 5 • Composition of 1 - 5 **Shapes with 4 sides** • Identify and name shapes with 4 sides • Combine shapes with 4 sides • Shapes in the environment • My day and night
Spring	Term 3	Term 4
	Alive in 5 • Introduce zero • Find 0 to 5 • Subitise 0 to 5 • Represent 0 to 5 • 1 more • 1 less • Composition **Mass and capacity** • Compare mass • Find a balance • Explore capacity • Compare capacity **Growing 6,7,8** • Find 6, 7 and 8 • Represent 6, 7 and 8 • 1 more • 1 less • Composition of 6, 7 and 8 • Make pairs-odd and even	**Length, height and time (continued)** • Compare height • Talk about time • Order and sequence time **Building 9 and 10** • Find 9 and 10 • Compare numbers to 10 • Represent 9 and 10 • Conceptual subitising to 10 • 1 more • 1 less • Composition to 10 **Explore 3D shapes** • Recognise and name 3-D shapes • Find 2-D shapes within 3-D shapes • Use 3-D shapes for tasks • 3-D shapes in the environment • Identify more complex patterns • Copy and continue patterns • Patterns in the environment

	• Double to 8 (find a double) • Double to 8 (make a double) • Combine 2 groups • Conceptual subitising **Length, height and time** • Explore length • Compare length • Explore height	
Summer	Term 5	Term 6
	To 20 and beyond • Build numbers beyond 10 (10 -13) • Continue patterns beyond 10 (10-13) • Build numbers beyond 10 (14-20) • Continue patterns beyond 10 (14-20) • Verbal counting beyond 20 • Verbal counting patterns **How many now?** • Add more • How many did I add? • Take away • How many did I take away? **Manipulate, compose and decompose** • Select shapes for a purpose • Rotate shapes • Manipulate shapes • Explain shape arrangements • Compose shapes • Decompose shapes • Copy 2-D shape pictures **Sharing and grouping** • Explore sharing • Sharing • Explore grouping	**Sharing and grouping (continued)** • Grouping • Even and odd sharing • Play with and build doubles **Visualise, build and map** • Identify units of repeating patterns • Create own pattern rules • Explore own pattern rules • Replicate and build scenes and constructions • Visualise from different positions • Describe positions • Give instructions to build • Explore mapping • Represent maps with models • Create own maps from familiar places • Create own maps and plans from story situations **Make connections** **Consolidation** • Deepen understanding • Patterns and relationships