

Year 1 Mathematics Overview 2025-2026

Read in conjunction with the Mathematics Topic Overview Document (which details topic progression across the whole school) this document gives details of the content of each topic covered in Year 1.

Please note: The detail here is not absolute, some topics may be extended to ensure understanding is secure before moving on to a new topic area.

Autumn	Term 1	Term 2
	<u>Place value (within 10)</u> - Sort objects - Count objects - Count objects from a larger group - Represent objects - Recognise numbers as words - Count on from any number 1 more - Count backwards from 10 1 less - Compare numbers - Order objects and numbers - The number line <u>Addition and subtraction (within 10)</u> - Introduce parts and wholes - Part- whole model - Write number sentences - Fact families- addition facts - Number bonds within 10 - Systematic number bonds within 10 - Number bonds to 10 - Addition- add together - Addition- add more - Addition problems - Find a part - Subtraction- find a part - Fact families- the eight facts	<u>Addition and subtraction (within 10- continued)</u> - Subtraction- take away/ cross out - Subtraction- take away (how many left) - Subtraction on a number line - Add or subtract 1 or 2 <u>Geometry (Shape)</u> - Recognise and name 3D shapes - Sort 3D shapes - Recognise and name 2D shapes - Sort 2D shapes - Patterns with 2D and 3D shapes <u>Consolidation</u>
Spring	Term 3	Term 4
	<u>Place value (within 20)</u> - Count within 20 - Understand 10 - Understand 11, 12 and 13 - Understand 14, 15 and 16 - Understand 17, 18 and 19 - Understand 20 1 more and 1 less - The number line to 20 - Use a number line to 20 - Estimate on a number line to 20 - Compare numbers to 20 - Order numbers to 20 <u>Addition and subtraction (within 20)</u> - Add by counting on within 20	<u>Place value (within 50)</u> - Count from 20 to 50 20, 30, 40 and 50 - Count by making groups of tens - Groups of tens and ones - Partition into tens and ones - The number line to 50 - Estimate on a number line to 50 1 more and 1 less <u>Length and height</u> - Compare lengths and heights - Measure length using objects - Measure length in centimetres <u>Mass and volume</u> - Heavier and lighter

	• Add ones using number bonds • Find and make number bonds to 20 • Doubles • Near doubles • Subtract ones using number bonds • Subtraction- counting back • Subtraction- finding the difference • Related facts • Missing number problems	• Measure mass • Compare mass • Full and empty • Compare volume • Measure capacity • Compare capacity
Summer	Term 5 <u>Multiplication and division</u> • Count in 2s, 10s and 5s • Recognise equal groups • Make arrays • Make doubles • Make equal groups- grouping • Make equal groups- sharing <u>Fractions</u> • Recognise a half of an object or a shape • Find half of an object or shape • Recognise a half of a quantity • Find half of a quantity • Recognise a quarter of an object or shape • Find a quarter of an object or shape • Recognise a quarter of a quantity • Find a quarter of a quantity <u>Geometry (position and direction)</u> • Describe turns • Describe position- left and right • Describe position- forwards and backwards • Describe position- above and below • Ordinal numbers	Term 6 <u>Place value (within 100)</u> • Count from 50- 100 • Tens to 100 • Partition into tens and ones • The number line to 100 • 1 more, 1 less • Compare numbers with the same number of tens • Compare any two numbers <u>Money</u> • Unitising • Recognise coins • Recognise notes • Count in coins <u>Time</u> • Before and after • Days of the week • Months of the year • Hours, seconds and minutes • Tell the time to the hour • Tell the time to the half hour <u>Consolidation</u>