

Long term plan/ Information for parents
Music 2024-25

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
EYFS	Ongoing activities through weekly themes incorporating skills from “Musical development matters” and “Development matters” See separate skills development document for further detail about what is covered during the year.					
Year One	Beat and Rhythm We will practise moving to the beat of different music. We will explore body percussion and un-tuned instruments and learn to play rhythms using dynamics (loud and quiet) and ranges of tempo. We will put musical effects to pictures.	Exploring sound We will be exploring instrumental and body sounds, making choices about the sounds we produce to create musical stories. We will create and respond to visual directions about performance. Nativity We will be learning the songs for the Nativity play and developing stagecraft and performance skills.	Word chants We will learn chants, using words to generate rhythm patterns. We will use rhythm grids to improvise and create rhythms and follow pictures and symbols as we play.	Graphic scores We will compose musical sound effects and follow and generate graphic scores. We will begin to combine layers of sound and develop a piece in a group, making decisions about sound, tempo and dynamics.	Tuned percussion We will explore tuned percussion. We will play and sing 2 and 3 note patterns and understand the difference between pitch and rhythm. We will follow symbols to play familiar tunes and be able to copy and create short melodic patterns.	Music technology We will use Chrome Music Lab and Garage Band to explore creating, capturing and combining sounds. We will start to listen to each other's' work and make comments about how to improve. Song Project We will learn the Create Music KS1 singing project songs and perform these as a Key Stage.
Year Two	Question and answer We will perform rhythms from notation. We will create question and answer patterns using words in pairs and be able to write them down musically. We will explore pitched patterns and think about how music can make us feel certain emotions.	Sound feelings We will explore, select, combine and change sounds to create music that matches feelings. We will sing short phrases accurately and begin to make choices about how to write our music down. Nativity We will be learning the songs for the Nativity play and developing stagecraft and performance skills	Time signatures We will listen to music in a range of time signatures and be able to recognise and mark the downbeats. We will copy and invent rhythms and recognise phrases. We will play rhythm phrases to accompany songs and start to explore singing in rounds.	Rhythm and structure We will structure rhythms in bars and start to play longer phrases. We will create a class piece combining rhythms and letter names and play on xylophones in a given structure.	3 note melodies We will be playing, improvising and creating 3 note patterns and read and write them down using dot notation. We will sing 3 note patterns and learn about how to sing and perform well.	Character composition We will develop a character and compose short sequences to reflect personality, place etc. We will look at structural features and be able to record our compositions with rhythm patterns and letters or dots. Song Project We will learn the Create Music KS1 singing project songs and perform these as a Key Stage.

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Year Three	Call and response We will be looking at “call and response” chants, rhythms, songs and melodic patterns. We will compose and perform group pieces, making decisions about dynamics, tempo, time signatures and instrumentation.	Composing from non-musical stimuli We will be choosing different stimuli, such as pictures, moods, stories and photos to give us ideas for composing a creative piece. We will be looking at orchestral instruments and listening to music by living composers.	Ostinato We will be learning about repeated patterns (ostinato) in rhythms and pitched patterns. We will explore beginning-middle-end in our compositions and explore playing in layers. We will practise playing back melodies from pieces we listen to.
Year Four	Pentatonic scales We will be exploring pentatonic (5 note) music by listening to a range of music from around the world and composing our own pentatonic tunes. We will play along with others in a group, combining pitch and rhythm and staying on a steady beat.	Recorders We will be learning how to play the recorder. We will use our musical knowledge so far to help us to play rhythms accurately and learn staff notation to read pitch. We will learn how to play together and follow the written music to make a good sound.	Chords and musical structures We will be exploring music in two parts with a melody and accompaniment, using drones and ostinato. We will look at major and minor chords and building music around these to create moods. We will be able to make decisions about the music we create and explain our choices.
Year Five	Ternary form We will be listening to music in ternary forms (3 sections) and recognising the contrasts. We will be using syncopated rhythm patterns to create separate sections and choosing melodic instruments to improvise and play over the rhythmic groove created.	Ukulele We will learn how to play single strings on the ukulele and read the TAB notation. We will also learn 4 chords and be able to accompany songs. Easter production We will be learning songs for the Y5 church service and developing our performance skills through thinking about how we sing and making the best performance we can.	A class orchestra We will be combining instruments of our choice to play a piece as a class. We will practise and make choices about the performance. We will use chord sequences and develop triads (3 notes) as a bass line for the melodic line. We will show a good sense of performance including singing as a class.
Year Six	Using an 8 note scale We will be using the keyboard. We will learn how to change the voice settings and use a backing track. We will compose melodic patterns using the scale from C-C and perform these tunes in time with others.	Creating music with multiple sections We will learn about a range of musical structures. We will create music of our choosing- instrumental, rap or songs using different sections and demonstrating that we can play together and make decisions about performance.	End of Year production We will be preparing for our Year 6 play performance. We will learn the songs needed and work on stagecraft, drama, confidence and expression.