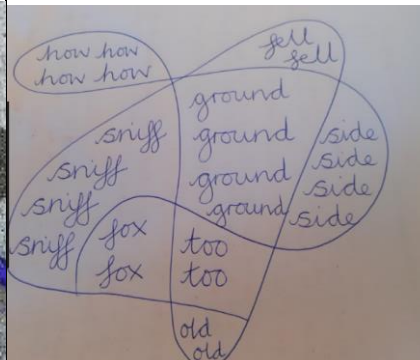


GPS Week 2 Session 1	Adding a suffix to a root word					
Starter	Watch the film clip and spot the suffixes https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item709247/grade2/module709251/index.html?source=search-all-all-all-all&source-keywords=suffixes					
Parent	Suffixes are attached to the end of a root word and the children need to be able to read them as well as spell them correctly. Today's learning does not require any change of the root word spelling before adding the suffix. Watch out for misconceptions when the children might spell -ful incorrectly because they are used to spelling it as a distinct word 'full'.					
Activities	*	**	***			
	Worksheet based activity	Worksheet based activity	Practical game but with a board to print out			
	To complete the spelling practice grid using words with suffixes.	To complete the sheet sorting the words into groups. It is not essential to copy the words out. The children could cut and stick them into the columns.	To play the board game with a family member adding a suffix to say a new word that makes sense in the sentence. Nothing will need recording with this activity.			
GPS Week 2 Session 2	Adding a suffix to a root word					
Starter	Watch the powerpoint about adding suffixes https://henryfermor.secure-primariesite.net/spelling-2/					
Parent	Ask the children what they remember about the suffix words yesterday. Did any of the root word spellings change? Explain that today they are going to learn how to change some of the root words before adding the suffix.					
Activities	*	**	***			
	Interactive activity	Interactive activity	Independent writing in Extraordinary Home Learning books			
	To have a go at adding -ful to the root words using the power point slide https://henryfermor.secure-primariesite.net/spelling-2/ Look closely at the spelling of the new words. Does the root word change in these examples?	To have a go at discovering the meanings of suffix words using the power point slide https://henryfermor.secure-primariesite.net/spelling-2/ Click on the numbers and match the words to their meaning. They will need a pencil and paper to record their total score if they wish.	To use the grid on the activity sheet to form new words. Year 2 – Block 4 – Lesson 22232 <table><tr><td>bad play hope care happy sad colour harm</td><td>-ful -less</td><td>-ly -ily</td></tr></table> Can they add these into sentences in their extraordinary home learning books as a challenge?	bad play hope care happy sad colour harm	-ful -less	-ly -ily
bad play hope care happy sad colour harm	-ful -less	-ly -ily				

GPS Week 2 Session 3	Adding a suffix to a root word		
Starter	Watch the BBC Bitesize clip to explain how to add the suffix -ly https://www.bbc.co.uk/bitesize/topics/z8mxrwx/articles/zqghtyc		
Parent	To continue the learning about words with a suffix, this session provides reinforcement before the dictation exercise in session 4.		
Activities	* Independent writing in Extraordinary Home Learning books	** Worksheet based activity	*** Worksheet based activity
	Using the list of suffix words on the activity sheet, can they create sentences to describe any of the pictures?	Complete the word search for suffix words. Can they use any in descriptive sentences?	Complete the worksheet unscrambling the jumbled words to create the correct spellings. Can they use any in descriptive sentences?
GPS Week 2 Session 4	Adding a suffix to a root word		
Starter	No starter		
Parent	Your child will need a pencil or biro and their extraordinary home learning book or a piece of paper. They will need to listen to the dictation on the spelling video which is on the website and pause it if they need more time. they need another colour pencil with which to mark and improve it.		
Activities	* Independent writing in Extraordinary Home Learning books	** Worksheet based activity	*** Worksheet based activity
	Just attempt the first two sentences but we would really like them to use their phonic knowledge to spell words correctly.	Complete all sentences in the dictation including the punctuation and as many correct spellings as possible.	Complete all sentences in the dictation including the punctuation and as many correct spellings as possible. As a challenge after they have completed it, can they choose a noun in each sentence and improve it by adding an adjective.
GPS Week 2 Session 5	Adding a suffix to a root word		
Starter	No starter today. Session 5 is an opportunity to correct any errors in the week's work or to have another go at activities for reinforcement.		

Parent	Look back at the dictation in session 4. If your child wasn't able to spell anything correctly encourage them to learn the spellings in any of the following ways.		
Activities	* Outdoor activity Practice any words that were spelt incorrectly in the dictation exercise. Why not use a water bottle to spray or paint the words onto some tarmac outside in the sun. 	** Paper activity Practice any words that were spelt incorrectly in the dictation exercise. Why not take a line for a walk and write the words to practice in each space as many times as possible. 	*** Activity sheet below Practice any words that were spelt incorrectly in the dictation exercise. Why not make a word search using some of those words in the template below. Challenge other family members to find the words in a particular time e.g. How many can be found in 4 minutes?

[illegible]