



As mathematicians we will be expanding our knowledge and skills of:

- Place value
- Addition and subtraction
- Shape
- Times tables

In RE we will be learning about:

Term 1: Creation

- Understand the creation story

Term 2: Incarnation

- Why do Christians celebrate Christmas?

As Historians we will be learning to:

Term 1:

- understand timelines.
- explore the SHF timeline

Term 2: -

- describe significant historical events (famous inventions)
- discuss significant individuals – Samuel Pepys
- understand basic chronology – introduction to timelines
- ask/ answer questions about the past
- use a wide vocabulary of everyday historical terms and phrases relating to the passing of time.

As scientists we will be discovering:

'Animals and their habitats' including food chains.

- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including microhabitats
- describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

In Term 2 we will be extending our knowledge of materials by:

- identifying and comparing the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
- finding out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.



Year 2 – Autumn Term

Time team



As musicians we will be:

- appreciating Scottish music
- exploring world music

In English:

Our core text will be the **Katie Morag series of books by Mairi Hedderwick for Term 1.**

Character description

Setting description

Reciting poetry

Our core text will be **Fire Cat for Term 2**

Instructional Texts

Diary writing

What you could do at home

Read a variety of texts, fiction (stories) and non-fiction. Look at stories with journeys in them.

As geographers we will be learning to

- name, locate and identify capital cities and characteristics of the four countries of the UK
- name and locate the seas around the UK
- use simple compass directions (north, south, east and west) and locational and directional language [for example, near and far, left and right], to describe the location of features and routes on a map
- use world maps, atlases and globes
- identify human and physical features
- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.

As creators we will:

Term 1

- produce creative work, exploring their ideas and recording their experiences
- create landscape artworks that have been influenced by the Impressionists and Post-impressionist artists
- become proficient in drawing and painting techniques such as wax resist and water colour linked to the illustrations of Mairi Hedderwick

Term 2

- build structures, exploring how they can be made stronger and more stable