

Communication and Language:

Throughout Terms 5 and 6 we will begin to assess the children against the Early Learning Goals (ELGs).

Encourage the use of full sentences when communicating to adults and peers.

Be able to hold a conversation in back-and-forth exchanges.

Use recently introduced vocabulary in play.

Offer explanations for why things happen.

Mathematics:

Throughout Terms 5 and 6 we will begin to assess the children against the Early Learning Goals (ELGs).

In our lessons, we will be learning...

Term 5:

- 20 and beyond
- How many now?
- Manipulate, compose and decompose

Term 6:

- Manipulate, compose and decompose (cont.)
- Sharing and grouping
- Visualise and build
- Consolidation

Literacy:

Throughout Terms 5 and 6 we will begin to assess the children against the Early Learning Goals (ELGs).

Handwriting:

Using LetterJoin to teach accurate formation of all letters.

Phonics:

Supersonic Phonic Friends Phase 2 and 3 consolidation - Phase 2 and 3 tricky words - longer word reading

Reading and Writing:

Reading and writing longer sentences including vowel digraphs.

Poetry:

Poetry Basket - Pitter Patter, Thunderstorm, Hungry Birdies, Sliced Bread, Five Little Peas, The Fox, Summer Rain, A Little Shell, Five Little Owls, If I Were So Very Small and Under a Stone.

Personal, Social and Emotional Development:

Throughout Terms 5 and 6 we will begin to assess the children against the Early Learning Goals (ELGs).

Children will continue to manage their own needs and be able to show perseverance and resilience in the face of challenge. Children will learn to continue developing positive relationships and begin reflecting on the year in EYFS.

EYFS Term 5 and 6
The Garden and Beyond!

Expressive Art and Design:

Throughout Terms 5 and 6 we will begin to assess the children against the Early Learning Goals (ELGs).

We will be creating artwork to support our topic using a variety of different mediums and discuss the process the children went through to create their work. For example:

- Sponge butterflies/Playdough Bugs
- Rainbow Fish - overlapping and composing shapes.
- Observational Drawings

Music:

Steady Beat: Hey Diddle, Diddle and Little Miss Muffet

Rhymes and Songs: Teddy Bear and Head, Shoulders, Knees and Toes.

Strengthen Fingers: Show 5 fingers and Tommy Thumb

Counting: 5 Currant Buns and 5 Little Monkeys.

Physical Development:

Throughout Terms 5 and 6 we will begin to assess the children against the Early Learning Goals (ELGs).

Gross Motor:

Swimming and Forest School to continue

PE: Term 5 Games - Term 6 Gymnastics

Sports Day Prep

Fine Motor:

Secure pencil grip to support handwriting style.

Continue to use small tools with accuracy and take care/accuracy with drawing and writing, using the tripod grip in most cases.

Understanding the World:

Throughout Terms 5 and 6 we will begin to assess the children against the Early Learning Goals (ELGs).

School Trip - Thursday 16th April to Bedgebury Pinetum. Learning about the natural world around us and how to care for it.

Know some similarities and differences between different religious and cultural communities.

RE - Term 5 What places are special and why? Term 6 What stories are special and why?

We will be exploring the past and present through books such as 'Peepo' and exploring items such as type writers and sewing machines from the past.

We will be analysing textures and states of matter and discussing other natural processes such as seasonal changes and observational drawings.