

COMMUNICATION AND LANGUAGE

We will be learning to...

Use longer sentences and new vocabulary throughout the day.

Listen and notice rhyme within poems and songs.

Listen to and learn poems (Poetry Basket)

Engage in non-fiction texts to explore how people in the community help us.

Retell a story once they have developed a familiarity with the text. We will be using Talk 4 Writing to help us with this and will be reading the traditional tales 'Little Red Riding Hood' and 'Jack and the Beanstalk'.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

We will be learning to...

Continue to manage their own needs when changing for PE, Swimming and Outdoor Learning, including when going to the toilet.

Identify feelings and those of others.

Know and talk about the different factors that support health and wellbeing. We will focus on a key community worker throughout the term to support this, including dentists, nurses, and doctors.

PHYSICAL DEVELOPMENT

We will be learning to...

PE Term 3 Fundamentals

PE Term 4: Ball Skills - Focusing on catching and throwing.

We will continue with swimming and outdoor learning to support gross motor development.

We will be focusing on the pincer grip in daily handwriting sessions to develop the foundations of handwriting. This will also support us with securing correct letter formation when writing.

People Who Help Us!

Term 3 and 4

EXPRESSIVE ARTS AND DESIGN

We will be learning to...

Develop storylines within play. We will be changing our role play area to a doctor surgery and then to a vets. This will allow children to show an awareness of different occupations.

Weekly music lessons with Mrs Greening will continue.

Explore and create artwork from a child-led focus, teaching children to self resource.

UNDERSTANDING THE WORLD

We will be learning about...

The different jobs people do in the community to support us and how we contact services for help.

Making healthy food and lifestyle choices, including brushing teeth.

Understand about the wider community and use maps to represent our local area.

RE: BEING SPECIAL: WHERE DO WE BELONG?

WHY IS EASTER SPECIAL TO CHRISTIANS?

MATHEMATICS

Throughout Term 3 and 4 we will be covering:

- Alive in 5
- Mass and Capacity
- Growing 6, 7 and 8
- Length, height and time
- Building 9 and 10
- Exploring 3D shapes

LITERACY

We will be learning to...

Use our phonic knowledge to start more independent writing such as models for labels, list writing, cards for different occasions, fact files and captions and pictures.

We are starting Talk 4 Writing units and will be continuing with Drawing Club.

Consolidate Phase 2 and 3 sounds and tricky words with a focus on spotting digraphs and trigraphs in words and books.

Introduction of daily handwriting to support with correct letter formation and handwriting position.

Learn poems with Poetry Basket.

Talk about aspirations for the future and begin writing them, using the book 'I wish I were a pilot' as inspiration.