

Parent Survey – Summary of Questionnaires Term 2, 2018

Statement Given	% Agreed or strongly agreed	% Had no experience to date/don't know
My child is happy at SHF	98	1
My child feels safe at SHF	96	0
My Child makes good progress at SHF	94	2
My child is well look after at SHF	98	0
My child is taught well at SHF	96	0
My child receives appropriate homework for their age	94	2
SHF makes sure its pupils are well behaved	94	4
SHF deals effectively with bullying	74	25
SHF is well led and managed	94	5
SHF responds well to any concerns that I raise	91	8
I receive valuable information from SHF about my child's progress	93	2
I would recommend SHF to another parent	95	1

All parents were asked to complete a survey; questionnaires were received from 51% of families at SHF.

38% of those that returned a questionnaire, chose to make an additional comment, 31% of these were positive

'Real Strengths' comments from parents:

My child is happy at SHF	My children are very happy at SHF! My daughter is happy and confident My child feels very at home at SHF Happy, friendly staff and helpers Lovely positive school ethos Strong core values Church links are great – keep it up! The Christian ethos of the school is invaluable My child is very happy and supported
My child feels safe at SHF	Children are taught how to respect each other Excellent security Safeguarding is a real strength SHF is extremely friendly and caring Very nurturing, lovely, friendly atmosphere School is approachable and welcoming
My Child makes good progress at SHF	More extra-curricular activities - great Support of child's individual needs Good support of children's learning, especially in KS2 Good opportunities to learn and instrument Both my children are very enthused about their learning and always talk about it
My child is well look after at SHF	SEND very good at SHF Encouraging pupils I can't thank the school enough for how they have helped our child Pastoral care and Christian ethos is a real strength All the teachers really care for the children



	FoFS and parents help a lot Children's wellbeing and spiritual development is a real strength
My child is taught well at SHF	The outside areas are great Great teachers Fits student's needs Adapting to every child's needs Excellent teachers Lots of activities and varied classes Teachers are very friendly and helpful Teachers and staff are a real strength Teaching staff are a strength
SHF makes sure its pupils are well behaved	Management of badly behaved children is a real strength Enforcing the uniform rules is a real strength
SHF is well led and managed	Very positive attitude and the management team appear to be making great progress Organisation has dramatically improved Communication is great (3) Communication has really improved Moving in a very good direction – keep it up! Great Head Organisation of the school has dramatically improved Communication is a real strength Mrs Strand is an excellent Headteacher Comms are very good, letting us know what's going on Great frequent newsletters
SHF responds well to any concerns that I raise	Communication between teachers and parents is great Support for children who need extra help and comfort Teachers are always available to talk and listen to concerns and things are dealt with instantly
I receive valuable information from SHF about my child's progress	Tapestry is great (3) I know what they are learning about and I feel involved Up-to-date information about my child Communication is great, I know what my child is doing Communication is good School app is very useful My child is making good and consistent progress

Areas for faster improvement from parents:

My child is well look after at SHF	Listen more to parents Communication is sometimes erratic Can we have last minute reminders about events please? All teachers should be trained in SEND
My child is taught well at SHF	Children who are achieving in class should be stretched, not used to support others What is there for high achievers? It is a shame my son's teachers has gone on maternity leave
My child receives appropriate homework for their age	Homework is not challenging enough My year 4 child gets more homework than my year 6 child Year 6 need more homework please!

SHF makes sure its pupils are well behaved	Don't reward 'bad' behaviour with forest school Children need to respect their elders! Some children who are not well behaved need more help Don't punish during play times Better playground supervision
SHF is well led and managed	We need consistency and longevity of the Head Communication is varied and inconsistent (3) Stop holding parents' evening in the hall – I couldn't hear and it's not private Beginning of year communications could improve Communicate when clubs are not on, like choir
I receive valuable information from SHF about my child's progress	The school could improve communication (4) After Tapestry in EYFS, parents are struggling with less communication in year 1

Headteacher's Commentary:

It was very pleasing to see the large number of positive comments regarding communication; we are aware of a few areas that still need tightening up, with regards to communication and have taken the following steps to ensure that we are not complacent: communication regarding SEND is now through the new email address sendco@fermorschool.org.uk, communication for safeguarding is now via the new email address dsl@fermorschool.org.uk, whole school newsletter will be weekly from January and a standard procedure will be in place for clubs communication.

Our homework policy is currently under review and we are developing a whole school progressive homework structure. A lunchtime homework club has been set up to support children in this area.

To enhance playground supervision, staff are receiving regular training on how to effectively support activities and monitor and record any incidents on the playground, in addition classroom TAs are taking on playground supervision. Year 6 children have been trained as play leaders to support and lead the younger children in play.

Early morning groups take place from January and are designed to meet a range of needs including supporting children who need extra input, to master the curriculum, and giving the opportunity to explore it in greater depth, to others.

All staff have completed training in areas of SEND, including: positive handling, attachment disorders and assessment of SEND.

Thank you for your invaluable contributions, as without this we are unable to continue to drive the school forward.

Mrs Sacha Strand

Headteacher