

Geography Week 1	Maps and mapping		
Starter	Watch the powerpoint which has sound on it too. You will need to move the slides on when the voice stops. Use this link https://henryfermor.secure-primariesite.net/topic/ or look at the geography section of Extraordinary Home Learning.		
Parent	This term's learning will focus on exploring the United Kingdom and then the rest of the World. We are going to start by thinking about our local area first and will be mapping our gardens or a room in the house next week. As a starter the children will need to recap on the learning that they did in Term 1 when we learnt about the Isle of Struay where Katie Morag lived. They produced a map during term 1 and this week's activity is to have another go at making an imaginary map based upon the Gingerbread Man story set in an area similar to the local environment. Talk to your child about what they might see if the Gingerbread Man was running around Crowborough or somewhere in East Sussex before they start the activity.		
Activity with your child	* Activity	** Activity	*** Activity
	Make a map on a plain piece of paper or in your Extraordinary Home Learning book showing where the Gingerbread Man went on his journey. Remember to draw simple pictures (symbols) to show the features as if it was a bird's eye view. Remember to give it a title - you can make up an imaginary name for the place. Can you include a key?	Make a map on a plain piece of paper or in your Extraordinary Home Learning book showing where the Gingerbread Man went on his journey. Remember to draw simple pictures (symbols) to show the features. You must include a key, a compass rose and a title	Make a map on a plain piece of paper or in your Extraordinary Home Learning book showing where the Gingerbread Man went on his journey. Remember to draw simple pictures (symbols) to show the features. You must include a key, a compass rose and a title You must make sure that you have at least 5 human features and 5 physical features on your map.
Parent	Ask the children to talk about their map with you. Can they use compass directions and directional vocabulary to describe the journey? Can they say which features are human (man-made things such as buildings, bridges, roads) and which are physical (natural features like trees, rivers, hills)?		