

English week 6 Session 1	English Writing a non-chronological report
Starter	Start the week by looking at an example of a non-chronological report https://classroom.thenational.academy/lessons/to-retrieve-information-from-a-non-chronological-text/activities/1
Parent	This week they are preparing to create their non-chronological report about an African animal. Many of the lessons will involve watching the Oak National Academy videos. This first lesson gives them an example of the type of text and they learn about pandas, which of course come from China in Asia. This lesson encourages them to read and retrieve information within the example.
Activity	As the lesson requires, please write the answers to the questions in their extraordinary home learning book. If they find it too difficult to write the answers in a whole sentence then please encourage them to speak the sentences to an adult so that they can be written down and photographed.
English week 6 Session 2	English Writing a non-chronological report
Starter	Start by watching lesson 2 from Oak National Academy https://classroom.thenational.academy/lessons/to-identify-the-features-of-a-non-chronological-text/activities/1
Parent	Today they need to understand what the features of a non-chronological report are. Watch the video and complete the activities within the lesson.
Activity	There is no recording for this lesson but it would be useful to build up information about the animal that they will make their non-chronological report about. So why not watch the powerpoints/videos or read the information sheets on the website which cover animals such as: meerkats, elephants, zebras, giraffes or lions.
English week 6 Session 3	English Writing a non-chronological report
Starter	Watch lesson 3 from Oak National Academy https://classroom.thenational.academy/lessons/to-identify-and-use-subordinating-conjunctions/activities/1
Parent	In today's session the children will learn to identify and write sentences with a subordinating conjunctions in them so that they will use these in their non-chronological report.
Activity	Please record the sentences in their extraordinary home learning book that are explained in the lesson.
English week 6 Session 4	English Writing a non-chronological report
Starter	Look at the power point on the website about organising your non-chronological report and learn about how important headings and subheadings are.
Parent	Today they will write a non-chronological report about an African animal using either the ones listed on lesson 2 or another one that they are particularly interested in. They may

	need to do some extra research about it using books or the internet and they will need to write a list of specific vocabulary about it. Please check that they have spelt that correctly in their extraordinary home learning books before they start their report.
Activities	Use the templates on the website, create their own using a blank sheet of paper or create a power point or word document about an African animal. We can't wait to read them!
English week 6 Session 5	English Writing a non-chronological report
Starter	None today
Parent	Session 5 is an opportunity to complete any activities outstanding. If they would like an further activity there is a word search to complete and some extra activities about meerkats on the website.