

English week 5 Session 1	James and the Giant Peach Chapters 6 and 7		
Starter	Listen to the recording or read Chapters 6 and 7 of James and the Giant Peach.		
Parent	This week they will continue with the next 5 chapters of James and the Giant Peach. The linked activities will be ensuring that they understand the vocabulary and story line so far and some creative writing focussing on using expanded noun phrases to describe.		
Activities	* Worksheet or Extraordinary homelearning book based activity	** Worksheet or Extraordinary homelearning book based activity	*** Worksheet or Extraordinary homelearning book based activity
	Find the list of words on the sheet entitled 'Clarifying vocabulary for Chapters 6 and 7.' They can print the sheet out or just record the list in their books. Find the definition of the words in a dictionary or online (unless they know them already of course). Draw a picture to define each word.	Find the list of words on the sheet entitled 'Clarifying vocabulary for Chapters six and seven.' They can print the sheet out or just record the list in their books. Find the definition of the words in a dictionary or online and write their definitions.	As the ** activity, however for an extra challenge - are they able to identify which ones are nouns, verbs, adjectives or adverbs. They could underline or highlight them in different colours to show this. (See answers below)
Parent	Talk about which words are: - nouns - blossom, chopper, miracle - verbs - blazed, spellbound, bulging, swelling, advanced, sly, murmur, inspecting - adjective - peculiar, mammoth, - adverb - cautiously (it describes a verb)		
English week 5 Session 2	James and the Giant Peach Chapters 6 and 7		
Starter	It would be a good idea to listen again to the recording or read Chapters 6 and 7 of James and the Giant Peach to refresh their memories.		
Parent	They need to begin to understand how desirable a peach would be to the aunts. If they have never eaten a peach, please describe the taste, colour, texture of the fruit. If they are able to actually eat a peach, tinned or fresh this would help add vocabulary while they verbally explain what it is like.		

Activity: Independent drawing and writing in their Extraordinary Home Learning books	Can they create a recipe or a desert which involves a peach? For instance, it could be a peach melba, or a peach pie, cake, cookies or something savoury. They can draw the dish and use expanded noun phrases around it to describe the other ingredients or even create a pretend recipe using measurements of ingredients and a method to follow. Remind them about how they wrote instructions in Term 2 using imperative (bossy) verbs in a sequence if they choose to write a recipe. Here are some pictures to inspire:      
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English week 5 Session 3	James and the Giant Peach Chapters 8 - 10		
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Starter	Listen to the recording or read Chapters 8 - 10.
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Parent	Please ask them to summarise what they have heard. They are going to create a poster advertising the giant peach as a tourist attraction. They need to understand that persuasive phrases are important in advertising so that the product is appealing, so today's session is about recognising how words can persuade the reader.
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Activities	*	**	***
	Extraordinary Home Learning Book	Extraordinary Home Learning Book	Extraordinary Home Learning Book
	Talk about the words used in the advertisements. Which one would you like to go to? Why?	Read the words and phrases in the advertisements? Which one would you like to go to? What words made you most excited?	Highlight or copy down the words that made you want to visit these places. Make a list of the adjectives, verbs and adverbs used?

English week 4 Session 4	James and the Giant Peach Chapters 8 - 10		
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Starter	Refresh their memories by listening to Chapters 8 - 10 again.
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Parent	In today's session they will create their own poster to advertise the Giant Peach tourist attraction using persuasive language. Ask them questions to help them think about the task such as: What will the public see when they come to visit? Will they have their photograph taken with the peach? Will there be a museum? Will there be souvenir shop? What will they sell if there is? How will the aunts sell tickets?
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	Will the visitors get to eat some of the peach? Will there be a café or food stall?		
Activities	* Independent writing in Extraordinary Home Learning books	** Independent writing in Extraordinary Home Learning books	*** Independent writing in Extraordinary Home Learning books
	Can they draw the poster advertising the Giant Peach as a tourist attraction? Can they add some expanded noun phrases around their poster?	Can they draw the poster advertising the Giant Peach as a tourist attraction? Can they add some expanded noun phrases around their poster and a persuasive slogan?	As ** activity but as an extension, could they act out a TV advertisement using some of the descriptive phrases and persuasive language?
English week 4 Session 5	James and the Giant Peach Chapters 8-10		
Starter	Edit their writing and decorate as they have been doing over the past few weeks.		
Parent	I they would like to do further research or play some fun games, why not check out https://www.roalddahl.com/home/kids https://www.roalddahlfans.com/fun-stuff/trivia-quizzes/james-and-the-giant-peach-quiz/		