

English week 4 Session 1	James and the Giant Peach Chapter 1		
Starter	Listen to the recording or read the first chapter of James and the Giant Peach.		
Parent	They will be working on James and the Giant Peach over the next few weeks and each of the Year 2 team will be recording the book for the children to listen to. If your child is a lime or free reader it would be worth them having a go independently reading it if you are able to obtain a copy. It would also be worth watching the film but if they haven't seen it yet, then we would advise them to hold off seeing it for a short while so that they are excited about prediction events and enjoy the suspense at the end of the chapters.		
Activities	* Worksheet or Extraordinary homelearning book based activity	** Worksheet or Extraordinary homelearning book based activity	*** Worksheet or Extraordinary homelearning book based activity
	Find the list of words on the sheet entitled 'Clarifying vocabulary for Chapter One.' They can print the sheet out or just record the list in their books. Find the definition of the words in a dictionary or online (unless they know them already of course). Draw a picture to define each word.	Find the list of words on the sheet entitled 'Clarifying vocabulary for Chapter One.' They can print the sheet out or just record the list in their books. Find the definition of the words in a dictionary or online and write their definitions.	As the ** activity, however for an extra challenge - are they able to identify which ones are nouns, verbs or adjectives. They could underline or highlight them in different colours to show this. (See answers below)
Parent	Talk about which words are: - nouns - ocean, rhinoceros, prison cell, horizon, streak, rim, clump, - verbs - permitted, desolate, - adjectives -		
English week 4 Session 2	James and the Giant Peach Chapter 2		
Starter	Listen to the recording or read the second chapter of James and the Giant Peach.		
Parent	They need to begin to understand how miserable James is feeling at this point in the story. Ask them questions such as: How do you feel when you are not allowed to go to the seaside? How would you feel if you were forced to chop wood all day in the hot sun? Is it fair that the aunts are making James do all the work? Why? What memories of his old life might he have? What would you say to James if you met him?		

Worksheet based activity for all or independent drawing and writing in Extraordinary Home Learning books	Complete the thought bubble on the picture to show what James is thinking and feeling. He could be dreaming of a better life or he could be wanting revenge on the Aunts. They can make it up using either just pictures or just writing or a combination of both. They can colour the picture too if the sheet was printed but if not, they could draw this in their extraordinary home learning book.
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English week 4 Session 3	James and the Giant Peach Chapter 3 - 5
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Starter	Listen to the recording or read Chapter two again concentrating on the descriptions of the two aunts.
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Parent	Please ask them to summarise what they have heard. They need to understand how Roald Dahl uses similes to create the characters in the reader's mind. These are noun phrases that he can compare them to e.g. <i>"like a great white soggy over boiled cabbage"</i> Ask questions such as: How are the aunts described? How are the aunts different to each other? What nouns does Roald Dahl use as similes in his descriptions?
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Activities	*	**	***
	Extraordinary Home Learning Book	Extraordinary Home Learning Book	Extraordinary Home Learning Book
	Choose one of the aunts to draw. Can they add descriptive phrases from the text to describe her. Can they add any of their own made up ones?	Draw both aunts and use descriptive phrases from the text to describe both of them. Can they add any of their own made up ones?	As the ** activity but for a challenge, can they write some whole sentences using the conjunctions 'whereas'. E.g. <i>Aunt Sponge is enormously fat and very short whereas Aunt Spiker is lean and tall and bony.</i>

English week 4 Session 4	James and the Giant Peach Chapters 3 - 5
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Starter	Listen to the rest of the recordings or read up to chapter five of James and the Giant Peach to get a good idea about what is happening in the story so far.
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Parent	Today's session is about prediction. If they know the story already then that will be tricky for them to do, so please ask them to predict what might happen next to the old man in the green suit that gave James the white bag. It might help to show them the front cover of the book or the picture of the old man both of which are saved on the website. Ask them to summarise what has been happening in the story so far. Ask questions such as: What did the old man give James? What were they? What did he tell James to do? What was the warning? What did James want to do with the things in the bag?
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	What happened to James? Why was this a disaster? What do you think will happen next?		
Activities	* Independent writing in Extraordinary Home Learning books	** Independent writing in Extraordinary Home Learning books	*** Independent writing in Extraordinary Home Learning books
	Can they predict what will happen next by drawing a picture of the next few chapters like a story map? Can they add some descriptive phrases around their pictures	Can they predict what will happen next by writing sentences to describe events? It does not have to be the whole story of course, just the next chapter.	Can they predict what will happen next by referring back to the text so far using clues from what has happened in the past chapters to explain their predictions? If they can link some of their ideas to other Roald Dahl books that they are familiar with (BFG) then that would convince the reader of their predictions. Use sentences such as: <i>In the BFG the main character Sophie becomes friends with the giant so I think that James will</i> <i>I predict that James is going to meet evil giants because in the BFG, Dahl has used these as nasty characters.</i>
English week 4 Session 5	James and the Giant Peach Chapters 1-5		
Starter	Edit their writing and decorate as they have been doing over the past few weeks.		
Parent	If they would like to do further research or play some fun games, why not check out https://www.roalddahl.com/home/kids https://www.roalddahlfans.com/fun-stuff/trivia-quizzes/james-and-the-giant-peach-quiz/		