

English Week 3 Session 1	Creative Writing		
Starter	Listen to the recorded story of Superworm by Julia Donaldson which can be found under the reading icon on the website. Ask them questions such as: Do you like this story? Which part was your favourite? Why? Is there a phrase that you particularly like that you could use for your own story? Was it a happy or sad ending? Do you prefer it to the Tadpole's Promise story last week? Why?		
Parent	This week we would like the children again to again respond to stories and create their own. Both the texts have a main character who is a hero and helps others during their day or on their journey. We would like the children to be inspired by these helpful stories to recreate their own super hero minibeast		
Activities	* Worksheet based	** Worksheet based	*** Independent writing in extraordinary home learning book.
	Find the list of words on the website under 'class pages, extraordinary home learning, english icon'. Find the definition of the words in a dictionary or online (unless they know already of course). Draw a picture to define each word.	Using the same sheet as the * star. Write a definition for each word.	Try writing the words into a sentence. For example: <i>Hold the baby steady because it might squirm.</i>
Parent	If using a dictionary to look up words your child may need support on how to use one correctly, encourage them to look at the first letter, then the second letter if need be. Eventually they should find it easier.		
English Week 3 Session 2	Creative Writing		
Starter	Watch the film https://www.literacyshed.com/caterpillar-shoes.html Ask your child: Do you like this story? Which part was your favourite? Why? Is there a phrase that you particularly like that you could use for your own story? Was it a happy or sad ending? Do you prefer it to Superworm? Why?		
Parent	The children need to think about both of the mini beast characters. Can they say what was special about them? Who did they help on their way? The stories are similar in the fact that they have repetitive elements at the start and then meet a challenge that is solved to make a happy ending. Superworm was captured by a villain but the caterpillar just had to endure a change when he became a butterfly. The children need to create a hero character for their story; someone who will help others. There will be some good characters in the story as the hero's friends but there could also be a villain. Today's session is a chance to create the characters and play out some kind of story where they help others but there is a problem that they need to solve or a villain that they need to win over.		

Activities	*	**	***
	Independent work in extraordinary home learning book.	Independent work in extraordinary home learning book.	Independent writing in extraordinary home learning book.
	To draw a hero character that is a minibeast and add some other drawings of their minibeast friends around it.	To draw a hero character that is a minibeast and add some other drawings of their minibeast friends around it. Then they can add adjectives to describe the character's appearance and nature.	As the 2 star activity but to include expanded noun phrases which include verbs and adverbs with the suffix -ly in addition to nouns and adjectives such as: He creeps slowly with his heavy shell on his back .
Parent	The children might like to cut out the pictures to create puppets on sticks and act out a story with these to help them think up a plot.		
English Week 3 Session 3	Creative Writing		
Starter	Look at the characters that they planned in the previous session. Use the story planning sheet on the website to give you further ideas.		
Parent	They will need to have a clear idea about how their story will unfold. Ask them to tell it to you first.		
Activities	*	**	***
	Worksheet based or extraordinary home learning book.	Worksheet based extraordinary home learning book.	Worksheet based extraordinary home learning book.
	All the children can draw a comic strip story about their character and how they help others that they meet in their environment. There are different comic strip writing frames for the children to use if you wish but it is equally effective to just record it straight into their extraordinary home learning book.		
English Week 3 Session 4	Creative Writing		
Starter	No starter		
Parent	This session is an opportunity to complete their comic strip and edit to improve it. Encourage the children to check through for the week's spellings, words with the "w-or" grapheme as well as including adjectives and adverbs to interest the reader.		
Activities	*	**	***
	Worksheet based or writing in extraordinary home learning book.	Worksheet based or writing in extraordinary home learning book.	Worksheet based or writing in extraordinary home learning book.
	To complete and improve the comic strip or perform it as a play with the mini beast puppets.		

