

Science WB 11 th May			
Starter	https://www.rspb.org.uk/fun-and-learning/for-families/family-wild-challenge/activities/shake-a-tree/ On the RSPB website there are lots of different wild activities to do to enjoy the outside. The one on the link above is Shake a tree, so for this session's starter get out and shake a tree!		
Parent	The shake a tree activity will need some support to ensure that the tree is not damaged, and to hold the sheet/paper/card, whatever is being placed under the tree to catch the minibeasts that fall from the tree.		
Activity with your child	*Activity Create a simple tally chart of the minibeasts you found during the tree shake (if the exercise doesn't produce a lot of minibeasts, select an area in your garden, or somewhere near your house to search instead). Include the names of the minibeasts and then mark the tallies. In the final column remember to total, in digits, the amount you found.	**Activity Using the pictogram template, transfer your tally data into a pictogram. The data should represent the total number of each minibeast you found. Make sure you label each column on the x axis so it is clear what minibeast you are representing.  Write the names of the minibeasts here, under each column. Draw the minibeast in each column to show how many you found.	***Activity Answer some questions about you data. Remember to answer in full sentences, e.g.: <u>What minibeast was the least common?</u> <i>The least common minibeast was....</i>
Parent	In Year 2 the children need to be able to interpret and create different ways of showing data, so if they can talk to some about what their tallies and pictograms show, it helps us to know that they can understand what they have found out. They also need to be able to answer questions. There are some generic questions attached which it would be great if they answered, but if you feel you have the time, creating some more specific questions about their data would be useful, thank you.		