

English Week 1 Tuesday	The Gingerbread Man		
Starter	Go over the work you did yesterday. What new words did you learn? How did you find the definitions of words you didn't know? Can you have a go at writing one of them in a sentence in your extraordinary home learning book?		
Parent	It would be beneficial to listen to the story again in preparation for the activities below. Focusing on the story order. Which character/s did the gingerbread man meet first? Next? After that? Finally? Focus on these words when completing the activities below, they are known as time conjunctions: first, next, after that, then, secondly, finally.		
Activities	* Independent drawing	** Independent writing	*** Independent writing in extraordinary home learning book.
	Draw the gingerbread man meeting the different character/s in the correct order, like a story map. Using arrows to go from each picture. There is a grid on the website to use for each picture.	Using the drawings you have done, write a sentence to go with each picture outlining what is happening in each part.	Write a few sentences about who your favourite character is and why using the word 'because'. Try to add extra detail about why you have chosen that character as your favourite.
Parent	You may want to go back over the story again to give your children a chance to check their work so they can see if they have got their work in the correct order.		