

Maths Week 3 Monday	Time		
Starter	Go through the PowerPoint on the website titled 'Race against the clock'. Then watch the video on the website titled 'Session 1 time video'.		
Parent	When watching the video it may be worthwhile to spend some more time going over o'clock, half past, hour hand and minute hand, which is recapped briefly in the video. It is easy for them to be confused with the placement of the hour hand when it comes to telling the time to half past as it is between 2 numbers. There will be opportunities to pause the video to answer questions, if you need longer to answer please pause where you feel necessary. <u>Vocabulary/symbols needed for the session:</u> • Analogue clock • O'clock • Half past • Quarter past • Quarter to • Hour hand • Minute hand • Hour • Minute		
Activities These become more challenging and you can choose which you do or if you want to try more than one. It is also a way to provide practical opportunities as well as written opportunities.	* Practical based	** Internet based	*** Worksheet/written based
	Using an analogue clock at home or the one on the website, practise tell different times. Start with o'clock, then move on to half past, quarter past and quarter to.	Play the game following the link: https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item866440/grade1/module849349/index.html	Complete the worksheet on the website.
Parent	There will be extra challenges for time this week.		

Maths Week 3 Tuesday	Time		
Starter	Follow the link to play the game titled 'quarter hour': https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item866440/grade1/module849349/index.html Go through the PowerPoint on the website titled 'Session 2 time PowerPoint'.		
Parent	You may feel it is necessary to go over half past and o'clock as well before watching the video. There will be opportunities to pause the video to answer questions, if you need longer to answer please pause where you feel necessary. You may want to spend counting in fives and going over the times they have learnt previously. <u>Vocabulary/symbols needed for the session:</u> • Analogue clock • O'clock • Half past • Quarter past • Quarter to • Hour hand • Minute hand • Hour • Minute • Five minutes		
Activities These become slightly more challenging and you can choose which you do or if you want to try more than one. It is also a way to provide practical opportunities as well as written opportunities.	* Worksheet based	** Practical based	*** Worksheet based
	Complete the worksheet on the website - recapping quarter past and quarter to.	Using an analogue clock at home or the one on the website, practise tell different times. Recap o'clock, then move on to half past, quarter past and quarter to. Then have a go at telling the time to five minutes.	Complete the worksheet on the website.
Parent	There will be extra challenges for time this week.		

Maths Week 3 Wednesday	Time		
Starter	Follow the link below to play the game 'telling the time (5 minutes): https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item853305/grade1/module849349/index.html Watch the video on the website titled 'Session 3 time video'.		
Parent	You may feel it is necessary to go over half past and o'clock as well before watching the video. There will be opportunities to pause the video to answer questions, if you need longer to answer please pause where you feel necessary. <u>Vocabulary/symbols needed for the session:</u> • Analogue clock • O'clock • Half past • Quarter past • Quarter to • Hour hand • Minute hand • Hour • Minute • Five minutes		
Activities These become slightly more challenging and you can choose which you do or if you want to try more than one. It is also a way to provide practical opportunities as well as written opportunities.	* Practical based	** Worksheet based	*** Worksheet/written based
	Think of a variety of things you do regularly, for example: getting dressed, brushing your teeth, eating breakfast/lunch/dinner, feeding a pet, a maths lesson, etc. Estimate how long you think it might take to do these things and write down how long you think and whether you think it takes minutes, hours or days. Then time yourself doing each one and see how close you were to your estimation.	Using the cards on the website, match them to their correct pair.	Follow the link to play the game: https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item853572/grade1/module849349/index.html
Parent	There will be extra challenges for time this week.		

Maths Week 3 Thursday	Time		
Starter	Play the game following the link - matching days of the week and months: https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item853301/grade1/module849349/index.html Follow the link to watch the video on today's session about duration of time: https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item868418/grade1/module849349/index.html		
Parent	When watching the video, feel free to pause where you feel necessary if there is anything that your child doesn't understand. <u>Vocabulary/symbols needed for the session:</u> • Analogue clock • O'clock • Half past • Quarter past • Quarter to • Hour hand • Minute hand • Hour • Minute • Five minutes • Duration • Earlier/later • Quicker/slower/quickest/slowest		
Activities These become slightly more challenging and you can choose which you do or if you want to try more than one. It is also a way to provide practical opportunities as well as written opportunities.	*	**	***
	Practical/written based Look at the time on your clock or watch in your home. Make a note in your book to say what time it is. Then go and play a game, draw a picture, complete a chore, etc. Once you have completed your activity of choosing, make a note of what the time is now. How much time has passed?	Worksheet/written based Complete the worksheet on the website.	Worksheet/written based. Complete the worksheet on the website.
Parent	There will be extra challenges for time this week.		