

Maths Week 2 Monday	Multiplication		
Starter	Go to the Daily 10 website using the link below: https://www.topmarks.co.uk/maths-games/daily10 Hover over the purple band, click 'level 2', hover over blue band and click 'division' and then hover over the green band and click '$\div 2$'. You can choose a time for your child to complete the questions, or just click 'manual' to do it at their own pace. Then go to the video for the session by following the link and going to the pink band, Summer term - week 6 - w/c 1st June then find lesson 1: https://whiterosemaths.com/homelearning/year-2/		
Parent	When watching the video, there will be opportunities to pause to answer the questions. If you want to pause anywhere additionally to discuss anything, please do. This lesson will follow much of the same pattern as the last two maths sessions but focusing in the 10s instead. <u>Vocabulary/symbols needed for the session:</u> • Tens/10s • Counting in jumps of 10 • Towers of 10 • Arrays of 10 • Repeated addition • Multiplication/multiply		
Activities These become more challenging and you can choose which you do or if you want to try more than one. It is also a way to provide practical opportunities as well as written opportunities.	* Practical based	** Written based	*** Worksheet/written based
	Practise counting in 10s forwards and backwards. Try going to 100 at first, if you can go further then great! If possible to record them doing this that would be a bonus but not to worry if not!	Using any resources in the house, for example: pasta shells, buttons, counters, cubes, etc. Make different arrays to represent multiplication facts in the 10s.	Complete the activity on the website.
Parent	Answers for the *** activity are on the website also. There will be extra challenges for this concept from last week if you didn't get a chance to do them and your child would like to.		

Maths Week 2 Tuesday	Division		
Starter	Go to the Daily 10 website, link below: https://www.topmarks.co.uk/maths-games/daily10 Hover over the purple band, click 'level 2', hover over blue band and click 'division' and then hover over the green band and click '$\div 5$'. You can choose a time for your child to complete the questions, or just click 'manual' to do it at their own pace. Then follow the link below to see the video for this session, go to the pink band that says 'Summer term, week 6, w/c 1st June then find lesson 2: https://whiterosemaths.com/homelearning/year-2/		
Parent	When watching the video, there will be opportunities to pause to answer the questions. If you want to pause anywhere additionally to discuss anything, please do. This session introduces division as sharing an amount or a number equally. <u>Vocabulary/symbols needed for the session:</u> • Equal/equally • Divide by • Division • Sharing		
Activities These become slightly more challenging and you can choose which you do or if you want to try more than one. It is also a way to provide practical opportunities as well as written opportunities.	* Practical based Using resources in your home, for example: pasta shells, buttons, counters and perhaps plates or bowls to share on. Practise sharing an amount equally between an amount of plates of your choosing. Is there an equal amount on each plate?	** Written based Following on from the 1 star activity, have a go at writing the corresponding division sentence. For example: If you shared 9 on 3 plates this would mean $9 \div 3 = 3$	*** Worksheet/written based Complete the worksheet on the website.
Parent	The answers to the *** activity are on the website. There will be extra challenges, with answers, for this mathematical concept on the website if your child would like to have a go.		

Maths Week 2 Wednesday	Division		
Starter	Go to the Daily 10 website using the link below: https://www.topmarks.co.uk/maths-games/daily10 Hover over the purple band, click 'level 2', hover over blue band and click 'division' and then hover over the green band and click '$\div 10$'. You can choose a time for your child to complete the questions, or just click 'manual' to do it at their own pace. Then go to the video for the session by following the link and going to the pink band, Summer term - week 6 - w/c 1st June then find lesson 3: https://whiterosemaths.com/homelearning/year-2/		
Parent	When watching the video, there will be opportunities to pause to answer the questions. If you want to pause anywhere additionally to discuss anything, please do. Today is focusing on division through 'grouping', this focuses on the group having equal amounts but helps the children see how can they can solve division by grouping amounts as well as how to share amounts. <u>Vocabulary/symbols needed for the session:</u> • Equal/equally • Divide by • Division • Sharing • Grouping • Equal groups		
Activities These become slightly more challenging and you can choose which you do or if you want to try more than one. It is also a way to provide practical opportunities as well as written opportunities.	* Practical based Using resources in your home, for example: pasta shells, buttons, counters. Practise putting amounts into 2 groups, then 3, then 4, etc.	** Written based Following on from the 1 star activity, write the corresponding division sentence. For example: If you grouped your 8 pasta shells by 2 this will be $8 \div 2 = 4$.	*** Worksheet/written based Complete the activity on the website.
Parent	The answers to the *** activity are on the website. There will be extra challenges, with answers, for this mathematical concept on the website if your child would like to have a go.		

Maths Week 2 Thursday	Odds/evens		
Starter	Go to the Daily 10 website using the link below: https://www.topmarks.co.uk/maths-games/daily10 Hover over the purple band, click 'level 2', hover over blue band and click 'division', hover over the turquoise band and click '$\div 2$, $\div 5$, $\div 10$'. You can choose a time for your child to complete the questions, or just click 'manual' to do it at their own pace. Then follow the link below to watch the video for this session, go to the pink band, Summer term - week 6 - w/c 1st June, then find lesson 3. https://whiterosemaths.com/homelearning/year-2/		
Parent	When watching the video, there will be opportunities to pause to answer the questions. If you want to pause anywhere additionally to discuss anything, please do. Today is focusing on odd and even numbers which may have come up in your discussions when talking about sharing and grouping amounts and numbers. Talk about what they notice about the last digit in odd and even numbers? <u>Vocabulary/symbols needed for the session:</u> • Equal • Unequal • Odd • Even • Sharing • Grouping • Digits		
Activities These become slightly more challenging and you can choose which you do or if you want to try more than one. It is also a way to provide practical opportunities as well as written opportunities.	* Practical based Using resources in your home, for example: pasta shells, buttons, counters. Practise solving if they are odd or even by sharing them between 2.	** Worksheet based Complete the worksheet on the website. Answer page follows on.	*** Worksheet/written based. Have a go at the sheet on the website.
Parent	The answers to the *** activity are on the website. There will be extra challenges, with answers, for this mathematical concept on the website if your child would like to have a go.		

