

Maths Week 1 Monday	Multiplication		
Starter	Go to the Daily 10 website using the link below: https://www.topmarks.co.uk/maths-games/daily10 Hover over the purple band and click 'level 2', hover over the blue band and click 'multiplication', hover over the turquoise band and click 'x2'. Your child can complete these questions setting a time at the bottom or just click 'manual' to do it at their own pace. Then follow the link below to watch the video for the session, go to the pink band that says 'Summer term, week 5, w/c 18th May' then find lesson 1: https://whiterosemaths.com/homelearning/year-2/		
Parent	The video asks questions throughout so you may want to pause to give your child thinking time and spend time using manipulatives or pictures to solve the problem. The key concept for this session is children seeing the link between the addition and the multiplication and being aware of what to do when they see a x symbol. <u>Key vocabulary/symbols needed for the session:</u> • Repeated addition – adding the same number over and over. • Multiplication/multiply • + x =		
Activities	*	**	***
These become more challenging and you can choose which you do or if you want to try more than one. It is also a way to provide practical opportunities as well as written opportunities.	Practical based Using resources in your home, for example: pasta shells, buttons, counters. Ask your child to arrange them in groups of 2 and then write the corresponding repeated addition and multiplication sentence to go with it. If they feel they have got tis with 2s, move on to 5s, 10s then 3s.	Worksheet/written based Complete the activity on the website. There are different sheets for the 2s, 5s, 10s and a mixture. You may want to pick and choose, up to you! Answers follow the questions.	Worksheet/written based Complete the worksheet on the website.
Parent	Answers for the *** activity are on the website also. There will be extra challenges for each mathematical concept, with answers, to complete if your child would like.		

Maths Week 1 Tuesday	Multiplication		
Starter	Go to the Daily 10 website, link below: https://www.topmarks.co.uk/maths-games/daily10 Hover over the purple band, click 'level 2', hover over blue band and click 'multiplication' and then hover over the green band and click 'x5'. You can choose a time for your child to complete the questions, or just click 'manual' to do it at their own pace. Then follow the link below to see the video for this session, go to the pink band that says 'Summer term, week 5, w/c 18th May' then find lesson 2: https://whiterosemaths.com/homelearning/year-2/		
Parent	When watching the video, there will be opportunities to pause to answer the questions. If you want to pause anywhere additionally to discuss anything, please do. This session gives children a way of solving multiplication problems through drawing arrays, which gives them a useful way of seeing how to solve multiplication problems until they build up more confidence. <u>Vocabulary/symbols needed for the session:</u> • Arrays • Multiplication/multiply • Repeated addition • Row • Column		
Activities These become slightly more challenging and you can choose which you do or if you want to try more than one. It is also a way to provide practical opportunities as well as written opportunities.	* Worksheet based. Using resources in your home, for example: pasta shells, buttons, counters. Practise forming them into different arrays and see if they can write the corresponding multiplication sentence.	** Book based Following on from the 1 star, can they write the corresponding repeated addition sentence to match the array/s they have made?	*** Worksheet based Complete the worksheet on the website.
Parent	The answers to the *** activity are on the website. There will be extra challenges for each mathematical concept, with answers, to complete if your child is confident with what they have done and would like to be challenged further.		

Maths Week 1 Wednesday	Multiplication		
Starter	Go to the Daily 10 website using the link below: https://www.topmarks.co.uk/maths-games/daily10 Hover over the purple band, click 'level 2', hover over blue band and click 'multiplication' and then hover over the green band and click 'x10'. You can choose a time for your child to complete the questions, or just click 'manual' to do it at their own pace. Then go to the video for the session by following the link and going to the pink band, Summer term - week 5 - w/c 18th May then find lesson 3: https://whiterosemaths.com/homelearning/year-2/		
Parent	When watching the video, there will be opportunities to pause to answer the questions. If you want to pause anywhere additionally to discuss anything, please do. Today is focusing on the 2 times tables where children will learn the multiplication facts, for example: $2 \times 4 = 8$. They will also be practising counting in twos forwards and backwards confidently. They will go into how multiplication sentences can be written either way round, for example: $2 \times 4 = 8$ = $4 \times 2 = 8$. <u>Vocabulary/symbols needed for the session:</u> • Twos/2s • Counting in jumps of 2s • Towers of 2 • Arrays of 2 • Repeated addition • Multiplication/multiply		
Activities These become slightly more challenging and you can choose which you do or if you want to try more than one. It is also a way to provide practical opportunities as well as written opportunities.	* Practical based Practise counting in 2s forwards and backwards. Try going to 20 at first, if you can go further then great! If possible to record them doing this that would be a bonus but not to worry if not!	** Practical based Using any resources in the house, for example: pasta shells, buttons, counters, cubes, etc. Make different arrays to represent multiplication facts in the 2s.	*** Worksheet based Complete the activity on the website.
Parent	The answers to the *** activity are on the website. There will be extra challenges, with answers, for each mathematical concept to complete if your child is confident with what they have done and would like to be challenged further.		

Maths Week 1 Thursday	Multiplication		
Starter	Go to the Daily 10 website using the link below: https://www.topmarks.co.uk/maths-games/daily10 Hover over the purple band, click 'level 2', hover over blue band and click 'multiplication', hover over the turquoise band and click 'x3'. You can choose a time for your child to complete the questions, or just click 'manual' to do it at their own pace. Then follow the link below to watch the video for this session, go to the pink band, Summer term - week 5 - w/c 18th May, then find lesson 3. https://whiterosemaths.com/homelearning/year-2/		
Parent	When watching the video, there will be opportunities to pause to answer the questions. If you want to pause anywhere additionally to discuss anything, please do. This lesson will follow much of the same pattern as yesterdays, but focusing in the 5s instead. <u>Vocabulary/symbols needed for the session:</u> • Fives/5s • Counting in jumps of 5s • Towers of 5 • Arrays of 5 • Repeated addition • Multiplication/multiply		
Activities These become slightly more challenging and you can choose which you do or if you want to try more than one. It is also a way to provide practical opportunities as well as written opportunities.	*	**	***
	Worksheet based Practise counting in 5s forwards and backwards. Try going to 50 at first, if you can go further then great! If possible to record them doing this that would be a bonus but not to worry if not!	Book based Using any resources in the house, for example: pasta shells, buttons, counters, cubes, etc. Make different arrays to represent multiplication facts in the 5s.	Worksheet based. Have a go at the sheet on the website.
Parent	The answers to the *** activity are on the website. There are further challenges for this concept, with answers, if your child feels confident and would like to be challenged further.		