

Maths Week 2 Monday	Length		
Starter	2 times table practise in extraordinary home learning book, you can use the Daily Ten Website also if you would like. Link is: https://www.topmarks.co.uk/maths-games/daily10 Today we are going to be learning about 'length' and 'height'. Watch video on website.		
Parent	When watching the video, pause where you feel necessary to discuss anything your child is unsure of and to give time to answer the questions. When comparing lengths use the words: shorter, shortest, longer, longest, taller, tallest.		
Activities These become more challenging and you can choose which you do or if you want to try more than one. It is also a way to provide practical opportunities as well as written opportunities.	* Practical based	** Practical and written based	*** Practical and written based
	Order some of the objects in your home from longest to shortest.	Explore objects in your home using a centimetre ruler. Write in your extraordinary home learning book the object you have measured and how long it is.	Using the sheet on the website, complete these in your extraordinary home learning book. Don't forget to use a ruler!
Parent	There will be extra challenges for each mathematical concept to complete if your child would like.		

Maths Week 2 Tuesday	Length		
Starter Practise 5 times table in extraordinary home learning book, or you can use the Daily 10 website if you would like. Link is: https://www.topmarks.co.uk/maths-games/daily10 Today we are going continue about 'length' and 'height'. Yesterday we were measuring objects using a centimetre ruler, today we are going to be looking the measurement 'metres'. Click the link below, it will take you to the white rose home learning page, here you will find the video you need in Summer term - week 1, w/c 20 th April, lesson 4. https://whiterosemaths.com/homelearning/year-2/			
Parent When watching the video, pause where you feel necessary to discuss anything your child is unsure of and to give time to answer the questions. Use the words longest , shortest , longer , shorter , tallest , taller to compare lengths. If possible, you can use a measuring tape to help your child explore metres, if not don't worry there are alternatives below.			
Activities These become slightly more challenging and you can choose which you do or if you want to try more than one. It is also a way to provide practical opportunities as well as written opportunities.	* Practical and written based If you don't have a measuring tape this activity can be done without. Find some objects, can be the ones you use yesterday, and write or draw them into the venn diagram on the website as to what you think can be measure using centimetres or metres.	** Practical and written based Have a go at as many as you can of the fun challenge cards on the website! Write your answers in you extraordinary home learning book.	*** Practical and written based Using a tape measure to identify a metre, can you measure things in your house and write or draw them into the appropriate place on the venn diagram on the website.
Parent 	There will be extra challenges for each mathematical concept to complete if your child is confident with what they have done and would like to be challenged further.		