

| Maths<br>Week 1<br>Tuesday | Fractions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                          |                                                                                                                                                                   |
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| <b>Starter</b>             | <p>This week we are recapping our learning about fractions, focusing on thirds of an amount (<math>\frac{1}{3}</math>). Watch the video which is on the website, in the usual place under the 'maths' icon. Or following the link below:</p> <p><a href="https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item883180/grade1/module883167/index.html">https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item883180/grade1/module883167/index.html</a></p> |                                                                                          |                                                                                                                                                                   |
| <b>Parent</b>              | <p>When watching the video, pause where you feel necessary to discuss anything your child is unsure of. You may want to pause when the video goes on to sharing quantities by 3 and practise doing this together using any manipulatives. For example: pasta shells, counters, coins, cubes, buttons. Then demonstrate how to write this, for example, <math>\frac{1}{3}</math> of 9 = 3.</p>                                                                                                         |                                                                                          |                                                                                                                                                                   |
| <b>Activities</b>          | <p style="text-align: center;">*</p> <p style="text-align: center;">Practical based</p>                                                                                                                                                                                                                                                                                                                                                                                                               | <p style="text-align: center;">**</p> <p style="text-align: center;">Worksheet based</p> | <p style="text-align: center;">***</p> <p style="text-align: center;">Worksheet based</p>                                                                         |
|                            | <p>Use resources to share between 3. You can use anything (as listed above). There is a template on our website in the usual place to support you.</p>                                                                                                                                                                                                                                                                                                                                                | <p>Complete the activity on the website (usual place).</p>                               | <p>Complete the sheet on the website (usual place). The last two questions are tricky, so they may want to leave these ones or need support to complete them.</p> |
| <b>Parent</b>              | <p>There is an answers sheet on the website for the *** star activity.</p>                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                          |                                                                                                                                                                   |