

<u>Learning overview</u>			
<u>Subject</u>	<u>Learning instructions</u>		<u>Links and documents needed for the week</u> <u>(Click on link to open it)</u>
Maths	1.	- Go through the plan for the session. - Go to the Daily 10 website to complete the starter. - Watch the video on the White Rose website. Go to the pink band that says ‘Summer term – week 6 – w/c 1st June. Then find lesson 1. - Complete the activity/activities of your choosing. - There are optional challenges from last week for this session on multiplication if your child feels confident.	Maths Plan Daily 10 website White Rose video Session 1 3 star Session 1 3 star answers
	2.	- Go through the plan for the session. - Go to the daily ten website to complete the starter. - Watch the video on the White Rose website. Go to the pink band that says ‘Summer term, week 6, w/c 1st June. Then find lesson 2. - Complete the activity/activities of your choosing. - There are optional challenges for division by sharing if your child feels confident.	Maths Plan Daily 10 website White Rose video Session 2 3 star Session 2 3 star answers Sharing challenges Sharing challenges answers
	3.	- Go through the plan for the session. - Go to the daily ten website to complete the starter. - Watch the video on the White Rose website. Go to the pink band that says ‘Summer term, week 6, w/c 1st June. Then find lesson 3. - Complete the activity/activities of your choosing. - There are optional challenges for division by grouping if your child feels confident.	Maths Plan Daily 10 website White Rose video Session 3 3 star Session 3 3 star answers Grouping challenges Grouping challenges answers
	4.	- Go through the plan for the session. - Go to the daily 10 website to complete the starter.	Maths Plan Daily 10 website White Rose video Session 4 2 star with answers

		• Watch the video on the White Rose website. Go to the pink band that says 'Summer term, week 6, w/c 1st June. Then find lesson 4. • Complete the activity/activities of your choosing. • There are optional challenges for odds and evens if your child feels confident.	Session 4 3 star Session 4 3 star answers Odds/evens challenge Odds/evens challenge answers
English	1.	• Go through the plan for the session (session 1). • Complete the history learning.	English plan History plan Ibn Batutta's journey
	2.	• Go through the plan for the session (session 2). • Watch the history PowerPoint about Ibn Batutta. • Go through the questions on the plan. • Complete the activity/activities of your choosing.	English plan Ibn Batutta PowerPoint Clarifying vocabulary
	3 & 4.	• Go through the plan for the session (session 3 & 4). • Watch the history PowerPoint about Ibn Batutta again (optional). • Complete the activity. There are various documents linked here and on the website to support them with this activity.	English plan Ibn Batutta PowerPoint Pictures for the fact-file Ibn Batutta word mat Biography writing frame Fact-file writing frame Blank fact-file
	5.	• Go through the plan for the session (session 5). • Edit their writing from previous session. • If they have finished editing there is a Ibn Batutta wordsearch linked here and on the website.	English plan Ibn Batutta wordsearch

GPS	1.	- Go through the plan for the session (session 1) - Watch the suffix PowerPoint - Complete the activity/activities of your choosing.	GPS Plan Suffix PowerPoint Session 1 1 star Session 1 2 star Session 1 2 star Session 1 3 star with answers
	2.	- Go through the plan for the session (session 2) - Watch the adding –ing PowerPoint - Complete the activity/activities of your choosing.	GPS Plan Adding –ing PowerPoint Session 2 1 star Session 2 2 star Session 2 3 star
	3.	- Go through the plan for the session (session 3). - Read the passage - Complete the activity/activities of your choosing	GPS Plan Passage Session 3 1 star Session 3 2 star Session 3 3 star
	4.	- Go through the plan for the session (session 4). - Listen to the dictation video. - Complete the activity.	GPS Plan Dictation video
	5.	- Go through the plan for the session (session 5). - Listen to the dictation video from yesterday again, if necessary. - Complete the activity/activities of your choosing.	GPS Plan
Reading	1.	Listen to the recordings of the next chapters of James and the Giant Peach, chapters 16 - 20	James and the Giant Peach, chapters 16-20
Science	1.	- Go through the plan for the session - Go through the questions on the plan. - Watch the videos on the link about various habitats. - Complete the activity/activities of your choosing	Science plan Videos about various habitat 1 star 2 star Habitat PowerPoint for 3 star
History	1.	- Go through the plan for the session. - Watch the PowerPoint about the life of Ibn Batutta.	History plan Ibn Batutta PowerPoint

		• Complete the activity/activities of your choosing. • Complete the exit quiz.	Exit quiz
RE	1.	• Go through the plan for the session • Watch the short animation telling the parable of the Two Sons. • Go through the questions on the plan once you have watched the video. • Complete the activity/activities of your choosing.	RE Plan Parable of the Two Sons Video 1 star 3 star 3 star answers
DT	1.	• Go through the plan for the session. • Complete the activity.	DT Plan
Music	1.	• Go through the plan for the session. • Listen to the song that tells the story of the Raja with the Big Ears. • Explore other Indian music using the links provided on the plan if you would like. • Complete the activity. • Try adding the sounds of the instruments to the animations in activities.	Music plan Song of the story of Raja Indian instruments Activity - Drums video and questions Animations