



www.fermorschool.org



facebook.com/SHFSchool

SHF NEWS

Monday 2nd February 2026



Inspire, Believe, Achieve

Headteacher's News

Thank you to Miss Decker and Mrs Price for care-taking the newsletter for me last week.

Collaboration has been strong with some cross year group working within Phase 2: Year 4 were reading their poems to Year 3 to give a real-life awareness for purpose and knowing the intended audience. This awareness is important in the DfE writing framework and is supporting our work on raising outcomes in writing.

Oracy is another important thread in the framework and a priority across schools in East Sussex. Oracy is the ability to express oneself fluently to enable effective communication with others. Year 3 have been busy developing their oracy skills by preparing for their service at **All Saints on Wednesday**, sharing their class values of wisdom and faith. If you are available to volunteer to escort the children back to school, then please do inform the office for the attention of Mrs Price. Throughout the school, we practise oracy by speaking in full sentences, particularly when asking or responding to questions.

Don't forget that on Friday 6th February, we are raising the profile of maths by acknowledging **Number Day** - see the 'In Other News' section for more information.

Enjoy the penultimate week of Term 3!

Key Dates

Wednesday 4th February
Year 3 leading service at All Saints Church 8.45am

Friday 6th February
Number Day
Staff and Parent Prayers
8.20-8.30am

Tuesday 10th February
Safer Internet Day

Friday 13th February
Last Day of Term 3

Monday 16th February -
Friday 20th February
Half Term Break

Monday 23rd February
INSET DAY

Tuesday 24th February
First Day of Term 4

Wednesday 25th February
9.15am Initial
Safeguarding Training
for Volunteers

Friday 27th February
Staff and Parent Prayers
8.20-8.30am

All term dates are
available on our [website](#).

Safeguarding

Next week is **Children's Mental Health Week (9th-15th February)** with a focus on 'belonging.'

What is belonging?

- Feeling that you have a place where you are welcome and valued;
- A place you belong with your family and friends;
- Feeling included and not left out;
- Feeling a connection with something, like you're meant to be there, no stresses or worried, feeling safe;
- Being part of something;
- Being accepted as you are.



Gold Book

Well done for your fantastic learning:

1P: Louie for his readiness for learning in phonics and forming his letters correctly to write 'boat' and 'rain.'

2C: Teddy for his great reasoning in history to explain why he preferred Dame Ellen MacArthur over other explorers (71 days in a boat on her own!).

3B: Logan for independently editing and improving his sentences.

4M: Hannah, Oscar, Scarlett L and Mila for their amazing metaphors used about the sun during a poetry unit.

6F: Billy for retelling the modelling text focusing on his spelling and punctuation;

Amelia K for her detailed research, in her own words, about Carl Linneaus;

Dmitiri for his excellent maths presentation.

6P: Jack for a fantastic written piece.

Attendance



Congratulations **2C** for their attendance of 96.2% this week! Reggie Rabbit is hopping over to you.

Although they were the only class to meet our target of 96%, these 2 classes were close to the national average of 95%:

4M (94.8%) and **5M** (94.7%).

Awards



Uniform Unicorn: Well done to Oban in **5M** for setting a high standard of wearing smart uniform.

Fermor Merit: Alfie in Hedgehogs received the £5 book token this week, kindly donated by FOFS, for his good sitting in worship.

Musicians of the Week: Harry in **3R** for amazing classical music knowledge and George in **6P** for playing the drums in worship (without notice)

Inspire Believe Achieve

Theme of the Month: Respectful Behaviour is Shown

'So in everything, do to others what you would have them do to you, for this sums up the Law and the Prophets.' Matthew 7:12

Teaching children respectful behaviour is essential for their development and helps build positive relationships with others. Understanding respect is crucial for fostering kindness and building character in children.

The key word is **TEACH**. At Fermor, we believe that behaviour is in fact a subject that has to be taught. We need to teach children how to show respect to God and others which involves valuing others, treating them with dignity, and recognizing their feelings and rights. As children learn more from what they see than from what they hear, adults should model respectful behaviour in their own interactions.



Friends of Fermor



Thank you to those who have sent in unwanted gifts, wrap or gift bags in January - as always, your support is much appreciated. And a big thank you to those who attended our AGM, which is always a lovely opportunity to reflect on FoFS events and achievements over the last year.

The funds we raised in 2025 have already meant that - in addition to our larger fundraising aims - we have been able to support the school in making trim trail repairs, and purchasing new resources for forest school.

It's finally February, and time for our first event of 2026. Yes, our sponsored pancake flip is back! Since Shrove Tuesday falls in half term this year, this year's event will be on Friday 27th February. Look out for a sponsorship form coming home over half term. We will also be looking for volunteer pancake flip counters so please do let us know if you are able to volunteer some time on the day.

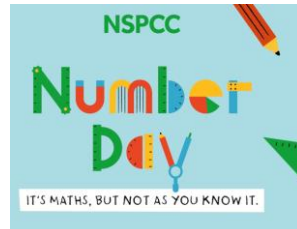


If you would like to get involved with planning our 2026 events, or volunteering at them, please get in touch at friends@fermorschool.org.uk.

In Other News...

- **Number Day**

On Friday 6th February 2026 we will be joining hundreds of other schools across the UK to celebrate **Number Day**!



Not only is this a great day for raising awareness of the importance of numbers (and maths) in our everyday lives, but it is also an event that's arranged by the NSPCC - a charity that helps countless children and families through difficult circumstances.

During Number Day, the children will be taking part in different maths games and lessons throughout the day, but we also wanted to give opportunity for them to "**Dress up for Digits**" if they would like. This means, on Friday 6th February, children can come to school wearing a **number related accessory, in addition to their usual school uniform**. For example, they might like to decorate a hat with dominoes or playing cards; add their favourite number to a hairband or perhaps even wear a wig or glasses to look like their Times Tables Rockstars Avatar. This is not compulsory but we thought it would be a fun way to mark the event. Similarly, if parents/carers would like to make a donation to the NSPCC in the respect of the work they do to support children and families this can be done online at <https://www.nspcc.org.uk/support-us/donate/>

- **MDSA Vacancy**

We are seeking a permanent Midday Supervisor to join our team as soon as possible. Hours of work are **Monday to Friday 11.45am-1.15pm**. More details are available on our website on the [vacancies page](#). The closing date is this Wednesday 4th February, so if you are interested in the role, please contact the school office.



- **Staffing Update**

Excitingly, **Mrs Martin** is expecting her second baby! Mrs Williams is returning from her maternity leave at Easter and so will be job-sharing with Mrs Golding for terms 5 and 6. However, due to unforeseen circumstances, Mrs Martin is unable to return to her role from this point onwards. We welcome **Mrs Norgan** to the Phase 1 team - she is an experienced teacher and will job-share with Mrs Golding in 1MG until Easter.

Photo Gallery

