

SHF NEWS

Monday 24th November 2025



Inspire, Believe, Achieve

Headteacher's News

Sir Henry Fermor enables everyone to succeed; as Jesus teaches through the parable of The Lost Sheep: no one is left behind. *Inspiring* children and adults, *believing* in God at the heart of all we do, through Christ's love and guidance; all in the Sir Henry Fermor family flourish, *achieving* fullness.

This week I have spent some **extended time in every class**. This is my favourite place to be: with the children and wonderful teaching team!

In **Phase 1**, there are strong routines in place for **Owls and Hedgehogs**. Year 1 are developing their understanding of the importance of learning and building foundations for how learning is sequenced to build on prior learning. **Year 2** are setting a fabulous example of using actions for our Talk for Writing approach to retell a story and explore the meaning of new vocabulary.

In **Phase 2**, the teams are using our new scripts well to show readiness for learning ('sit, no noise, eyes'). This ensures that instructions can be heard and understood enabling independent learning to take place during the main part of lessons. Flexible seating approaches are used so that adult support can be effective.

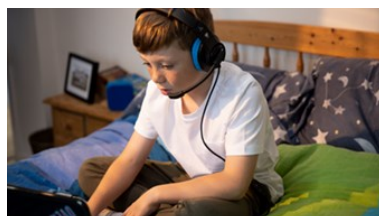
Phase 3 were focusing on fractions in maths. Year 5 were learning to order fractions, including with different denominators, which prepares them for the learning in **Year 6** where children are multiplying and dividing fractions. A range of clear models were used to help the children understand these complex concepts.

Don't forget that Year 5 are leading our second child-led worship at **All Saints Church** on Wednesday, 8.45am.

We hope to see you at our Christmas Fair on Saturday!

Safeguarding

Parental controls to keep your child safe



The NSPCC website has some really useful support for parents and carers sharing guidance on how to help keep children safe online. Parental controls allow you to block and filter upsetting or inappropriate content. They work across your WiFi, phone network, individual apps and devices.

Please follow this link to the NSPCC website for more information:

[Use Parental Controls to Keep Your Child Safe | NSPCC](#)

Key Dates

Monday 24th November – Friday 5th December
Assessment Weeks

Wednesday 26th November

Year 5 leading the service at **All Saints Church** 8.45am
New EYFS 2026 open afternoon (1.30pm)

Friday 28th November
Choir performing at Christmas light switch-on 4.45-5.20pm

Saturday 29th November
FOFS CHRISTMAS FAIR! 1-4pm

Wednesday 3rd December
Year 5 Space Visitor

Thursday 4th December
Choir performing at the Town Council Carol Service 7pm

Friday 5th December
Staff and Parent Prayers 8.20-8.30am
2pm **EYFS** nativity (**Hedgehogs**)

Monday 8th December
2pm **EYFS** nativity (**Owls**)

Tuesday 9th December
2pm **KS1 (1P & 2C)** nativity

Wednesday 10th December
9.15am **KS1 (1M6 & 2K)** nativity

Thursday 11th December
Christmas Jumper Day
Christmas Dinner

Friday 12th December
Christmas Jumper Day
Father Christmas Visiting!

Tuesday 16th December
FOFS Secret Present Room 6pm **KS2** Carol Service at All Saints Church

Friday 19th December
Whole School Christmas Service at **All Saints Church** 8.45am
Last day of Term 2

Monday 22nd December – Friday 2nd January
Christmas Break

Monday 5th January
First day of Term 3

All term dates are available on our [website](#).

Theme of the Month: Opening Our Minds to New Opportunities

'I can do all things through Christ who strengthens me.' Philippians 4:13

Practical Strategies for Parents

Model Growth Mindset Behaviour: Demonstrate how you handle challenges and setbacks. Share your learning experiences and emphasise the importance of effort and persistence.

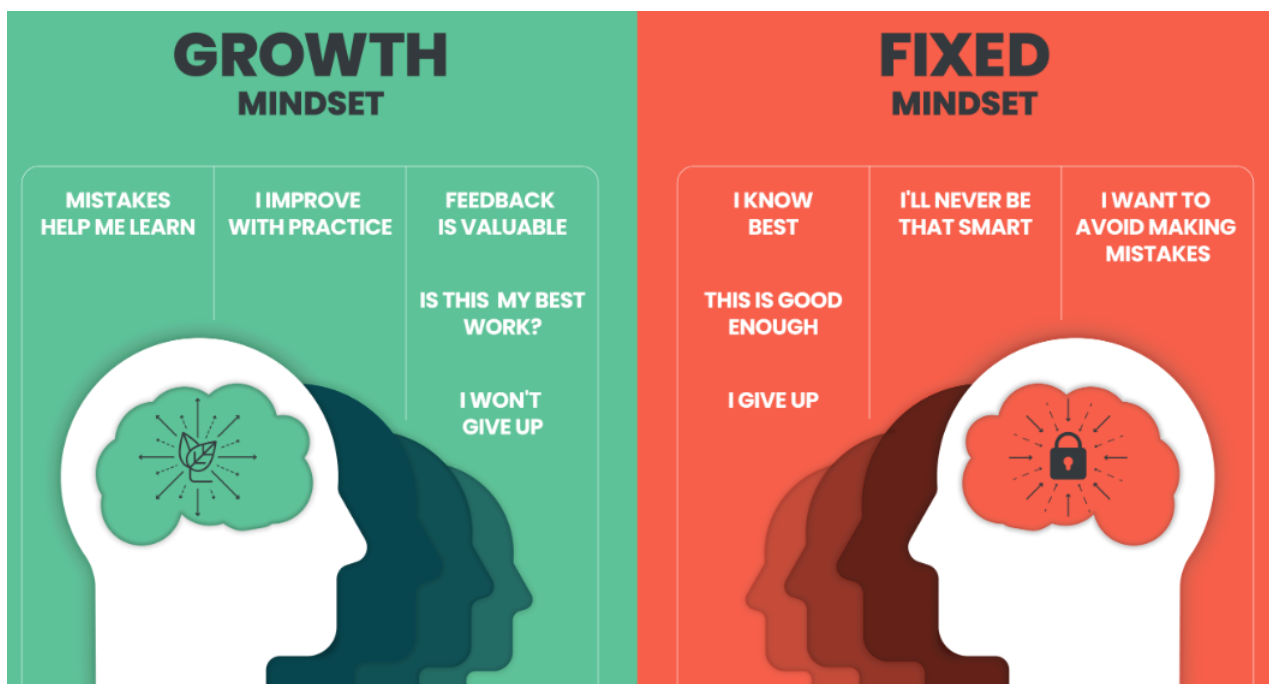
Praise Effort, Not Just Results: Focus on praising your child's effort and strategies rather than their innate abilities. For example, say, "I'm proud of how hard you worked on that project," instead of "You're so smart".

Encourage Learning from Mistakes: Help your child understand that mistakes are a natural part of the learning process. Discuss what can be learned from the experience.

Set High Expectations: Encourage your child to take on challenges and set high expectations for themselves. This shows that you believe in their potential and encourages them to strive for improvement.

Avoid Labels: Refrain from labelling your child with fixed descriptors (e.g., "bad at maths"). Instead, emphasise that skills can be developed with effort and by practising.

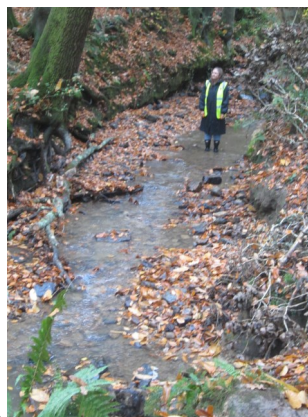
Create a Supportive Environment: Foster an environment where curiosity and exploration are encouraged. Allow your child to pursue their interests and support them in trying new things, even if they are challenging.



Subject in the Spotlight: Geography

We are very proud of our broad and varied Geography curriculum where children will learn about the United Kingdom and the countries within it, the mountains and hilly areas of the UK, and places such as the Amazon rainforest and Polar Regions. They will also learn about climate change and sustainability.

In addition, we offer some fantastic experiences through fieldwork where children are able to act as geographers and put into practice the skills they have been learning. Going to different places, especially those offsite, offer far more than just being a 'nice day out'. As explained by the Geography association, 'Fieldwork is an essential ingredient of geography because it provides a 'real-world' opportunity for students to develop and extend their geographical thinking; it adds value to classroom experiences. The outdoors is a resource for geographical learning and fieldwork should be planned as part of the geography curriculum, not added on as a 'special' activity.'



At Fermor we have carefully chosen places to support the learning that children will do in class. For example, EYFS visit Bedgebury Pinetum as part of the Understanding the World learning; Year 2 have walked to Crowborough library



following a map and observing the physical and human features they have seen along the way. In Year 3, as part of our Rivers topic, we walked to the local Ghyll and observed the features we have discussed in class. Later this year, Year 6 will visit a Wastewater treatment site!



Friends of Fermor



Our Magical Christmas Fair is this Saturday!

Helpers still needed!

If you haven't done so already, please volunteer to help on your class stalls or, if they're fully booked, help on another class' stall! You can sign up to help here: <https://signup.com/go/vMiBiZo>

Bake a cake

Bake (or buy!) a donation for our cake stall - please bring this to school on Friday or to the fair.

Raffle tickets + games tokens

These are no longer available to purchase in advance on ParentPay, but don't panic - you can still buy them on the day!

Raffle tickets will be on sale in the KS1 hall and games tokens can be purchased at our Token Collection Point, just past the entrance. Any pre-purchased games tokens can also be collected from here.



Come to the fair!

The fair is running from 1pm to 4pm. And there will be plenty to do! We'll have lots of games to play, you can do your Christmas shopping with the businesses running stalls in our very own Diagon Alley, ride the (miniature) Hogwarts Express, relax with hot food or a slice of cake, take a family photo in our Christmassy corner, and see if you win big in the raffle draw at 3.30pm! We can't wait to see you there!



Gold Book

Well done for your fantastic learning:

- 1P:** Zoey for such an amazing improvement in her writing, within just one week! Great adjectives and completely independent.
- 3B:** Daniel and Chester for working hard to form their numbers correctly and adding three digits by holding the biggest number in their head.
- 3R:** Harry for his outstanding knowledge of the books in the New Testament. He was able to recall them in order!
- 6P:** Dima for using new vocabulary in his independent writing - using just a little help from Google translate.

Attendance



Congratulations **3R** their attendance of 98.8% this week!

Well done to the following classes who achieved over 96% attendance:

3B and 4M (98.6%), **2K** (98.5%), **1P** (98.3%), **6P** (97.6%), **5N and 6F** (97%), **Owls** (96.3%), **2C** (96.2%), **4J** (96.1%) and **1MG** (96%).

Thank you so much for your commitment to attendance - this was the best week so far!

Awards

Uniform Unicorn: Well done to Niamh in 2C for setting a high standard of wearing smart uniform.

Fermor Merit: Rory B in 4J received the £5 book token this week, kindly donated by FOFS, for his super singing.

Musicians: Oliver F in 6P for playing the House-point Jingle on the piano in Celebration Worship, instead of Mrs Greening!



In Other News...

• Nativity Performances

We ask that no babies or young children attend the upcoming nativity performances. We know how important these performances are for you and want to ensure you can enjoy the experience. The children have been working hard to learn their parts and we want to keep distractions to a minimum. Thank you so much for your understanding with this and sorry for any inconvenience caused.

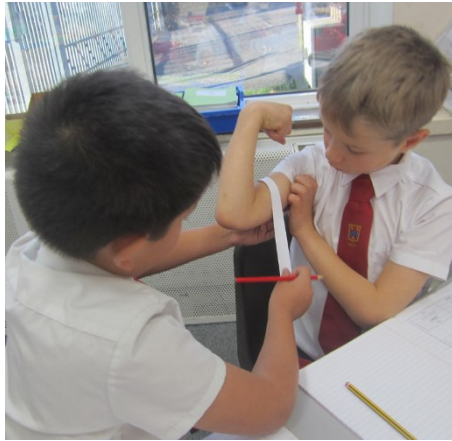
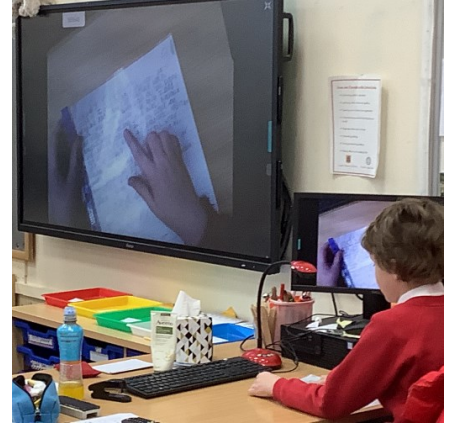
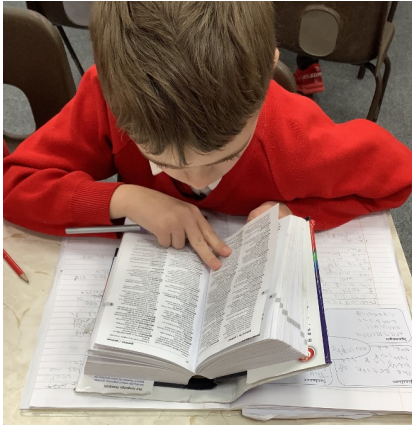
• School Queries

Parent WhatsApp groups can be very useful for reminders about school events but if there is a query directly related to something in school, our procedure is to contact the Class Teacher, Phase Leader, Assistant Headteacher, Deputy Headteacher then Headteacher. This allows for your query to be considered by those most likely to know in the first instance and can then be escalated if required.

• Front Door

Please ensure that the main front door for the school by the Office is closed when not in use. This continues to keep our school secure...and warm! Please also remember, and encourage others, to close the gate adjacent to the school building that runs alongside the car park towards the swimming pool.

Photo Gallery



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