

SHF NEWS

Thursday 23rd October 2025



Inspire, Believe, Achieve

Headteacher's News

Sir Henry Fermor enables everyone to succeed; as Jesus teaches through the parable of The Lost Sheep: no one is left behind. **Inspiring** children and adults, **believing** in God at the heart of all we do, through Christ's love and guidance; all in the Sir Henry Fermor family flourish, **achieving** fullness.

On this final day of Term 1, I would like to take this opportunity to say **thank you** for your continued support and all you do with your children at home. Working in partnership, we hope for the children to achieve academically and also take advantage of some wonderful opportunities, including in the world of music and sports.

This week, the weather thankfully held off for **Year 2** to complete their walk to the **local library** and the children certainly looked very cosy in their **pyjamas** today. Thank you for the generous chocolate donations that I can confirm did make their way to the FOFS volunteers!

It was lovely to see you many of you at our parent consultation evenings. Our **parent survey** was back! Just 5 questions and it is anonymous. If you didn't get a chance to complete it, here is the link (<https://forms.office.com/e/66X7Yj6YXy>) or you can scan the QR code. The survey will close next Wednesday 29th October at 12pm.



Our **poppy appeal** begins after half term with poppies and some other items for sale in the main office. We suggest a donation amount of 50p per poppy but if parents would like to donate a larger amount that is greatly appreciated. Other items include wrist bands, bag/coat reflectors and slap bands (although we ask that these remain at home if purchased).

We look forward to seeing everyone for **Term 2 on Monday 3rd November** in their **winter uniforms**. However, don't forget that Friday 7th is FOFS' 'Colour and Sparkles' dress down day (EYFS/KS1 to donate a toy and KS2 to donate a bottle).

Have a lovely half term!

Safeguarding

Our **initial and refresher safeguarding sessions** for parents and carers this term have been positively received and those that have attended felt it was a really useful session.

If you are interested in volunteering at school then it is important that you have received our school safeguarding training. We are running another initial safeguarding training session, in-person at the school, on **Thursday 6th November at 9.15am** (lasts approximately 90-120 minutes). Please email the office if you would like to attend.

Key Dates

Friday 24th October
INSET DAY

Monday 27th October –
Friday 31st October
Half Term

Monday 3rd November
First day of Term 2

Wednesday 5th November
Year 6 leading the service
at **All Saints Church** (& tie
ceremony) 8.45am

Thursday 6th November
Flu vaccinations
Initial safeguarding training
for volunteers 9.15am

Friday 7th November
FOFS colour and sparkles
dress down day (bottle/toy
donations)
Staff and Parent Prayers
8.20-8.30am
Year 3 walking to the Ghyll

Monday 10th November –
Friday 14th November
Scholastic book fair (NOT
Friday)
Antibullying Week

Tuesday 11th November
Year 6 at Chapel Green
(Remembrance Day)

Wednesday 12th November
Year 5 Mayan Day
New EYFS 2026 open
afternoon (1.30pm) and
evening (6pm)

Friday 14th November
Children In Need

Friday 21st November
Staff and Parent Prayers
8.20-8.30am

Monday 24th November –
Friday 5th December
Assessment Weeks

Wednesday 26th
November
Year 5 leading the service
at **All Saints Church**
8.45am
New EYFS 2026 open
afternoon (1.30pm)

Saturday 29th November
FOFS CHRISTMAS FAIR!
1-4pm

Wednesday 3rd December
Year 5 Space Visitor

Friday 5th December
Staff and Parent Prayers
8.20-8.30am
1.30pm **EYFS** nativity TBC

Friday 19th December
Last day of Term 2

All term dates are
available on our [website](https://www.fermorschool.org).

Theme of the Month: Listening When Others Are Speaking

'Let every person be quick to listen, slow to speak and slow to become angry.' James 1:19

Activities to Develop Listening Skills:

Interactive reading:

Take turns reading a book, with children focusing on listening respectfully when it's not their turn.

Listening walk:

Go on a walk in nature and encourage children to be still and listen to the sounds around them.

Listen for lyrics:

Play music and have people listen for specific words, or try to write down the lyrics.

Read and listen together:

Use resources like TED Talks that have transcripts so you can see the words as you hear them, helping to link pronunciation and spelling.

Use audiobooks:

Listen to an audiobook and take notes to summarize the content, or try to predict what will happen next.

Gold Book

Well done for your fantastic learning:

1P: Harriett for using the conjunction 'and' to extend her sentences;

Charlotte for writing descriptive sentences about the character, Peter.

2K: Harry for his wonderful writing about castles using technical vocabulary and well-structured paragraphs.

5N: Elyse for increasing her confidence in maths using known times tables to work out harder calculations, e.g.: $5 \times 6 = 30$ so $50 \times 60 = 3000$.

6P: Lilly-Jane for choosing to continue her maths learning at home - 392 questions!

Attendance



Unfortunately, Reggie Rabbit didn't hang around today to find out where he would be spending the first week of Term 2!

I'm sure he is already somewhere snugly as we begin the darker nights with the change of the clocks at the weekend.

Reggie WILL return for Term 2!

Awards

Uniform Unicorn: Well done to Tobias in 2C for setting a high standard of wearing smart uniform.



Fermor Merit: Orla in 1MG received the £5 book token this week, kindly donated by FOFS, for beautiful singing during worship.

Subject in the Spotlight: Inclusion

As we approach the much-deserved half-term break, I wanted to send a note on behalf of all the Inclusion team to wish you and your children a wonderful, restful week. This first half of the autumn term has been a busy one, and everyone has worked incredibly hard.

First and foremost, the half-term holiday is a crucial time for rest, play, and family connection. We wholeheartedly encourage you to prioritise this. Allowing children time to decompress and recharge is essential for their well-being and is, in itself, one of the best ways to prepare them for another busy half term.

That said, we also know that many parents appreciate a few simple ideas to keep young minds 'ticking over'. A long break can sometimes make the return to school feel a little daunting, and gentle, low-pressure activities can help maintain a link to learning and discovery. Please take a look at our webpage [here](#) for ideas.

The most important thing is to have a safe and happy break together. There is no expectation for you to do any extra work; they are simply ideas if you find them useful.

Timetables can also help children to know what they are doing and what to expect, perhaps they could write or draw what the plan is for each day.

Hopefully you have been reviewing your children's learning plans at Parents evenings. Look out for the new plans coming home throughout November.

Please feel free to use the calendar below to help your child know what they are doing each day and when they are coming back to school.

Mrs Piper

[illegible]

In Other News...

- **Sandwiches:**

Due to a technical issue, whilst sandwiches remain a lunch choice, from the beginning of term two (3rd November), it will not be possible to specify this on Parent Pay. If you would like your Child to have a sandwich lunch, please **put a note in their contact book** for the whole week of the days you would like to order a sandwich, specify the filling (Cheese/Ham/Tuna) and on what days.

Unfortunately, this will be required each week until further notice and therefore do not make a choice on Parent Pay. As soon as this issue has been resolved we will advise. Please note, this only applies to sandwiches; all other meal choices should be via Parent Pay as normal.

- **Sufficiency Survey:**

Help Inform Childcare in East Sussex

East Sussex County Council must publish a Childcare Sufficiency Report every year. This report explains how the Council plans to make sure there are enough childcare places for families who are working, studying, or training.

It covers childcare for children from birth to age 14 (or up to 18 for children with disabilities).

Your feedback will help inform the 2026 report. Please complete the survey by **31st October** using the link below:

[Parental Sufficiency Survey 2025](#)

- **Children in Need:**

This year, Children in Need falls on Friday the 14th of November. The children are invited to wear their own clothes including Children in Need merchandise or anything spotty. There will be a link on the newsletter that week to make any donations.



- **Scholastic Book Fair:**

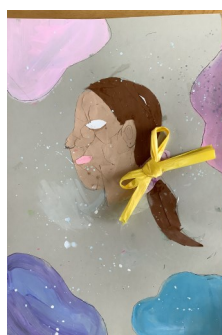
Please put a date in your diaries as the Scholastic Book Fair is coming to school 10th - 13th November, where you will be able to purchase books at the end of the school day. Further details to follow after half term with the exact dates for each year group <https://bookfairs.scholastic.co.uk/parents>.



- **Flu Vaccinations:**

The Immunisation Service are coming into school on Thursday 06/11/2025 to offer children the nasal Flu spray vaccination. Please refer to previous communication shared with how to access the portal to give consent. We are unable to give permission as a school. If you have any questions or need support to complete the consent form, please contact their friendly team: 01273 696011 ext 4931.

Photo Gallery



*Inspire Believe
Achieve*