

SHF NEWS

Friday 18th July 2025



Inspire, Believe, Achieve

Headteacher's News

*Sir Henry Fermor enables everyone to succeed; as Jesus teaches through the parable of The Lost Sheep: no one is left behind. **Inspiring** children and adults, **believing** in God at the heart of all we do, through Christ's love and guidance; all in the Sir Henry Fermor family flourish, **achieving** fullness.*

That's a wrap folks! We have made it to the end of the 2024-2025 academic year with so many successes to reflect upon. We were able to hold our staff versus Year 6 **rounders match** and for the first time, I think the staff were a little concerned about the children's incredible skills! However, applying tactics to get the children 'out' as they ran to the final base worked in the staff's favour and they narrowly won with 56 points against 52 for the children.

For our final Monday worship teaching the value of curiosity, we were joined by a very special guest - **Mrs Strand** (my predecessor)! Indeed we were all curious about her new life in the Cayman Islands and enjoyed seeing photos of turtles, the beach and the school.

Just because it was the final week didn't mean that **learning** was stopped or even slowed down! There was a buzz of excitement from Year 5 during their DT day as they explored pulley mechanisms in teams.

Yesterday, we held our memorable **Leavers' Service** at All Saints Church to say goodbye to Year 6. The year I started at Fermor was during their first year in EYFS so it has been lovely to watch their journey through primary school. Thank you Year 6 for sharing your memories—both big (trips) and small (names of teddies) and having been fortunate myself to attend the 50th celebrations from my own primary school days, I know these memories will stay with you. We wish you the brightest of futures.

Thank you for another brilliant year and have a wonderful summer break!



Safeguarding

Over the summer break, our DSL email address will continue to be monitored by members of the safeguarding team: Miss Decker (DSL), Mrs Edwards, Mrs Price, Mrs Piper and Miss Greenwood. If you have any safeguarding queries please contact us: dsl@fermorschool.org.uk. For urgent safeguarding concerns, the Single Point of Advice (SPOA) can be contacted on 01323 464222 8.30am to 5pm Mondays to Thursdays, and until 4.30pm on Fridays.

Key Dates

Friday 18th, Monday 21st and Tuesday 22nd July
INSET DAYS

Wednesday 23rd July – Monday 1st September
Summer Holidays

Tuesday 2nd September
INSET DAY

Wednesday 3rd September
First day of Term 1
(Years 1–6)

Wednesday 3rd September
Welcome service at All Saints Church 8.45am

Wednesday 10th September
First day of Term 1 for new EYFS and welcome from FOFs for new parents (KS1 Hall)

Wednesday 24th September
New EYFS 2026 open afternoon and evening TBC

Friday 26th September
Day of Languages

Wednesday 1st October
Year 1-6 Harvest Festival at All Saints Church

Thursday 2nd October
Poetry Day
Owls and Hedgehogs (EYFS) only Harvest Festival at All Saints Church

Friday 10th October
World Mental Health Day

Tuesday 21st October
Parent Consultation Evening 3.30-6pm TBC

Wednesday 22nd October
Professional individual photos

Thursday 23rd October
Parent Consultation Evening 4.30-7pm TBC
Last day of Term 1

Friday 24th October
INSET DAY

Monday 27th October – Friday 31st October
Half Term

Monday 3rd November
First day of Term 2

Friday 19th December
Last day of Term 2

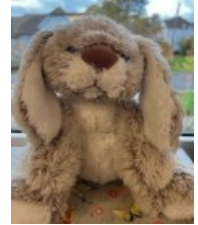
All term dates are available on our [website](https://www.fermorschool.org).



Uniform

Well done to Zachary in 5N who received the **Uniform Unicorn** this week for setting the high standard of wearing smart uniform. See the [website](#) for more information.

Attendance



Congratulations to **1P** for their outstanding attendance of 100% so far this final week.

Well done to the following classes who achieved over 96% attendance:

6JP (98.8%), **Hedgehogs** (98.6%), **Owls** (98.4%), **3B** and **4WG** (97.4%) and **3J** (96.9%).

Gold Book

Well done for your fantastic learning:

Owls: Eli for independently reading a whole book of his choice.

3J: Ziggy, Thea, Mila and Ebony for their astounding biomes homework, creatively presented as models and posters;

Judah for improvements in his history work.

4M: Teddy O for a fantastic story of great length.

5M: Amelia K and Isla for well-presented illustrations depicting the Bayeux Tapestry; Lucie for choosing to write an acrostic poem about looking after our planet.

5N: Lilly-Jane for a great use of the writer's toolkit to construct her newspaper report.

In Other News...

- Baby News!**

I honestly wasn't sure whether this announcement would be made before the end of term but finally Mrs Fielder has announced that Baby Girl Fielder has now safely entered the world! The family are doing well and enjoying spending time together. Congratulations and we look forward to meeting her in the new academic year!



- Summer Reading Challenge**

The Reading Agency, along with the UK public library network, delivers the Summer Reading Challenge across the country every year. The Challenge will begin in libraries on **Saturday 5th July** and end on **Saturday 6th September**. To take part in the Challenge children need to read six books of their choice that they have borrowed from the library or downloaded from our [e-book library](#) over the summer holidays. They are given rewards for each book they read and a certificate and medal if they manage to complete the Challenge.



The Challenge is for all children, whatever their reading ability. Children who are not reading independently can share their books with a family member or friend, or they might prefer to listen to audio books. We have materials to enable children with additional needs to participate as well. You can find out more about these by emailing library.enquiries@eastsussex.gov.uk or by speaking to your local library contact. Children can be signed up at www.eastsussex.gov.uk/src. They will need to login to their library account (library card number and PIN) to complete the registration process.

- Dancing in the Rain**

A big shout out to Cordelia in 4WG for her ballet performance at the Hadlow Down summer fair, in the rain, as a member of dance academy Balletbesque - earning a spot in the Sussex Express newspaper!



Theme of the Month: Curiosity

'Ask and it will be given to you; speak and you will find; knock and the door will be opened for you'
Matthew 7:7

Curiosity Generates Invention!

The following are three examples of inventions that were made by pure curiosity.

1. The telephone, invented by Alexander Graham Bell, was created out of pure curiosity. He wanted to see if he could transmit sound through wires.
2. Television was invented by Philo T. Farnsworth who was trying to improve upon the radio. He wanted to see whether he could send images through the airwaves instead of just sounds.
3. The computer was invented by Konrad Zuse who was trying to build a machine that would calculate numbers faster than any calculator.

The important thing is not to stop questioning! I wonder what will be invented next?



Friends of Fermor



I am taking over the Friends of Fermor section of the newsletter this week as I want to say a HUGE THANK YOU on behalf of the whole school community to all those involved in FOFS. In particular, a massive thank you to Mel Slater and Sam Barker for the phenomenal job of chairing FOFs this year and coordinating the many fundraising opportunities raising vital funds for the children of our school. Thank you to all the volunteers either supporting these events or volunteering in school. Thank you for attending our events and contributing to the fundraising thermometer (seen on the side of the school building). We are inching ever closer to funding a cover for the area outside Year 1 to provide additional learning space.

In addition, I would like to echo the previous FOFS communication regarding class reps. Please consider taking on this role if possible - this is to support at the key events (Christmas/Summer fairs) leading the organisation of class stalls, with full support from the FOFS committee. It is not to be a contact point for queries or concerns about the school as a whole; for this, parents/carers should be directed towards the class teacher in the first instance, then phase leader. Please contact FOFS directly if you would like more information about the class rep role: friends@fermorschool.org.uk.



In the previous newsletter, the team shared an insight into some of the events planned for the new school year:

After the success of our first adults-only BINGO night we'll be holding another one in the autumn. We're funding an exciting stunt-scooter display (in school time) and some fun dress down days. And, of course, look out for all our Christmas events, including our magical Christmas Fair on the 29th November!



Thank you for helping our school continue to develop and sustain our positive reputation.
Thank you for being part of the wider team supporting all our children - no one is left behind.
(Mrs Edwards)

Subject in the Spotlight: Inclusion

As the school year draws to a close, the long summer holiday stretch ahead can feel like both a welcome break and a daunting challenge, especially for families with children with Special Educational Needs and Disabilities (SEND). I wanted to reach out with some advice and ideas to help you and your child have a restorative, fun, and supportive summer.

The holidays are a perfect opportunity to step back from the academic pressures of the school year and focus on skills that are equally important for life. Remember, this time is not about replicating the classroom at home. Instead, it's about embedding learning through play and real-life experiences.

1. Maintaining Routine and Structure

All children thrive on routine. The summer holidays can disrupt this, leading to increased anxiety or challenging behaviour.

Create a Flexible Schedule: Use a visual timetable or a simple daily plan to outline key activities like mealtimes, trips out, and quiet time. This helps your child anticipate what's coming next and feel secure.

Balance is Key: Aim for a mix of active and quiet time. Don't overschedule your days. Downtime is essential for all children to process, rest, and recharge.

Prepare for Change: If you're going on a trip or visiting family, talk about it in advance. Show them pictures of where you're going and who you might see. This helps reduce the anxiety that can come with new situations.

2. Nurturing Core Skills Through Play

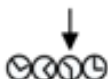
Learning doesn't stop when the school gates close; it simply changes its form. Think about how you can support your child's development through everyday activities.

Communication: Have conversations about what you're doing. Talk through the steps of making a sandwich or what you see on a walk. For non-verbal or pre-verbal children, use visuals or sign language to reinforce understanding.

Motor Skills: Getting active is great for both gross and fine motor skills. Build with LEGO, play with playdough, cut out shapes for a collage, or even help with baking. Outside, activities like catching a ball or chalk drawing are fantastic.

Life Skills: Involve your child in simple household chores. Tidying up, sorting laundry, or helping to set the table are all brilliant ways to practice following instructions and building a sense of responsibility and independence.

Summer Holidays

Most of the time I go to school on Monday, Tuesday, Wednesday, Thursday and Friday.	
Sometimes my routine changes and I do not go to school.	
Sometimes there are breaks from school, like the summer holidays.	
I will do some fun things over the summer holidays. I can look at a calendar to see what I am going to do.	
Some families go away on holiday, some stay at home. Some families have days out together and some have fun playing at home.	
I will go back to school in September. I can look at a calendar to see the first day of school.	
When I go back to school, I will have a new teacher. My new teacher and friends will be happy to see me!	
If I don't know if I have school, I can ask the adults at home, or look at a calendar.	
Summer holidays is a change in my routine, but that is ok.	

3. Managing Screen Time Mindfully

Screen time can be a useful tool, but it's important to set clear boundaries.

Use it with a Purpose: Choose apps or programmes that are educational or that encourage fine motor skills. There are many brilliant apps designed specifically for children with SEND.

Set Clear Limits: Discuss and agree on screen time limits with your child. Use a timer to make it clear when the time is up, helping to avoid arguments.

Balance with Interaction: Encourage a healthy mix of screen time and other activities like reading, playing board games, or imaginative play.

4. Looking After Your Own Wellbeing

Being a parent to a child with SEND is a rewarding but demanding job, and the summer can feel particularly intense. Remember, you can't pour from an empty cup.

Connect with Others: Reach out to other parents. You are not alone in this journey. Sharing experiences and advice can be incredibly supportive.

Plan "You Time": Even a small amount of time to yourself each day or week can make a huge difference. Whether it's a quiet cup of tea, a short walk, or reading a book, prioritise your own rest and relaxation.

Utilise Local Resources: Check online for free days out for kids or charities for summer holiday programmes specifically for children with SEND. Visit the library, go to the local parks and woods.

I wish you and your family a wonderful, restful, and happy summer holiday. I look forward to welcoming you all back refreshed in September.

Warmest wishes,

Mrs Piper

Head of Inclusion

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
21 st July	22 nd July	23 rd July	24 th July	25 th July	26 th July	27 th July
28 th July	29 th July	30 th July	31 st July	1 st August	2 nd August	3 rd August
4 th August	5 th August	6 th August	7 th August	8 th August	9 th August	10 th August
11 th August	12 th August	13 th August	14 th August	15 th August	16 th August	17 th August
18 th August	19 th August	20 th August	21 st August	22 nd August	23 rd August	24 th August
25 th August	26 th August	27 th August	28 th August	29 th August	30 th August	31 st August
1 st Sept	2 nd Sept	3 rd Sept BACK TO SCHOOL				

Teaching and Learning: Photo Gallery

