

SHF NEWS

Monday 19th May 2025



Inspire, Believe, Achieve

Headteacher's News

*Sir Henry Fermor enables everyone to succeed; as Jesus teaches through the parable of The Lost Sheep: no one is left behind. **Inspiring** children and adults, **believing** in God at the heart of all we do, through Christ's love and guidance; all in the Sir Henry Fermor family flourish, **achieving** fullness.*

Hopefully everyone had a wonderful weekend and perhaps celebrated Cystal Palace's FA cup final win or even enjoyed some **Eurovision** parties to celebrate the international song competition. **Music** is a fabulous way to unite one another, and being the theme for this month, is also something we hold in high regard here at Fermor. Don't forget there are a range of summer school courses available through Create Music so do use this link if you would like more information: [Music Summer School July 2025 | Create Music](#).

After a week of completing **statutory assessments**, our **Year 6** children enjoyed celebrating the end of their tests by spending some unstructured time at the **park**. Each day it was heart-warming to see the children enjoy their shared **breakfast** with a calm and peaceful vibe. We extend a huge **well done** and **thank you** to the children, Year 6 team and other staff, parents/carers and to the rest of the school for the respect they've shown each day. We also want to say thank you to our parent governor, **Mrs Clark**, who supported during some of the assessments and observed protocols for the storage and packing of the papers.



The return of beautiful weather enabled all children to spend their lunchtimes playing on the **field**. It is lovely to see siblings and buddies being able to spend time with one another and children mixing across the different year groups. We are pleased to see the children taking responsibility for their belongings and respecting the environment. Keep it up!



Have a wonderful final week of term!

Safeguarding

We can't wait for EYFS to take the lead at our service on Wednesday at All Saints church — they've waited patiently all year! A reminder for all children to wait respectfully outside the church until doors are open at 8.45am. Please remember to park carefully as the church is on a busy main road; there is a car park at the back of the church. **Photos to be taken at the end of the service only.** If any parents/carers are available to support walking the children safely back to school after the service then we would love the company! Please let the office know.

Key Dates

Monday 19th May
Year 5 Viking Day
Bikeability—Year 6

Wednesday 21st May
National Numeracy Day
EYFS leading service at All Saints Church 8.45am

Thursday 22nd May
Professional Group Photos
Year 6 Heatree parent information talk 6pm

Friday 23rd May
Staff and Parent Prayers
8.20-8.30am
Last day of Term 5.

**Monday 26th May —
Friday 30th May**
Half Term

Monday 2nd June
First day of Term 6

**Monday 2nd June —
Friday 13th June**
YEAR 4 MULTIPLICATION CHECK

Tuesday 3rd June
Year 3 trip to Wakehurst Place
EYFS trip to Bedgebury

Friday 6th June
Founders Day Service at All Saints Church 8.45am
1.30pm Initial safeguarding training for new volunteers

**Monday 9th June —
Friday 13th June**
YEAR 1 PHONICS CHECK

Friday 13th June
Staff and Parent Prayers
8.20-8.30am

**Monday 16th June —
Friday 20th June**
Sports Week
Sports day/picnic to take place during this week, day TBC

Monday 16th June
Choir singing at Chapel Green 4pm

**Monday 23rd June —
Friday 27th June**
Assessment Week

Tuesday 24th June
Year 1 trip to Drusillas

Thursday 26th June
Year 6 Diocese Leavers Service

Friday 27th June
FOFS Dress Down Day—pyjamas (raffle donations)

Saturday 28th June
FOFS SUMMER FAIR

All term dates are available on our [website](#).



Uniform

Well done to Jenson in 5M who received the **Uniform Unicorn** this week for setting the high standard of wearing smart uniform. See the [website](#) for more information.

Attendance



Congratulations to **6JP** for their attendance of 99.6% this week.

Well done to the following classes who achieved over 96% attendance:

Hedgehogs (99.1%), **4M** (99%), **1P** (98%), **4WG** (97.2%), **2K** (96.9%), **6F** (96.6%) and **3B** (96.2%).

Gold Book

Well done for your fantastic learning:

1P: River, Remi and Leyla for use of their noun phrases and time adverbs when writing stories.

1R: Ralph and Teddy for writing their own stories independently;

Michaela for retelling her story using her story map to help;

Isaac and Niamh for editing their writing to include accurate punctuation, including commas;

Thomas for writing two sentences about trees.

2K: Toby for his use of scientific vocabulary when explaining how a seed grows into a plant;

Harry for detailed explanations in maths.

3B: Ricky, Nila and Maryam for their presentation, vocabulary and rhetorical questions in their suspense stories.

4M: Freddie for his wide use of vocabulary to complete his character sketch;

Noah for good use of number lines to answer maths questions;

Tayla-Rae for improving her handwriting in English.

5M: Joshua for the clear use of paragraphs and dialogue in his mystery story;

Amelia K and Esmae for thinking carefully about the vocabulary and poetic techniques used in their mother-nature inspired poems.

5N: Riley and Oliver for their use of a thesaurus to edit descriptive writing pieces.

Theme of the Month: Unity

'Finally, all of you, be like-minded, be sympathetic, love one another, be compassionate and humble.'
1 Peter 3:8

Teaching our children about unity is so important. We all want a society that is kind and calm; no one wants to feel isolated or persecuted. I have read a lot about how children build their viewpoints and not surprisingly, they mimic what they hear from the most important people in their lives - US!

One thing that keeps coming up in my reading is the importance of talking about both sides of any issues that come up and explaining the point of view others may hold on the issue. I've noticed that when I try to present both sides, it causes me to stop and think about what I actually 'believe' and what more I need to find out to make my viewpoint balanced — which usually makes me a lot more understanding. If I'm more understanding, my children will be too.



Subjects in the Spotlight: Inclusion

INCLUSION @ FERMOR

LOOKING FORWARD TO TERM 6

We are incredibly fortunate that Mrs Piper will be stepping into the role of Head of Inclusion when Mrs Fielder begins her maternity leave in Term 6. As an Inclusion Team, along with Mrs Harris and Mrs Oram, we have always worked closely together so you can be assured that Inclusion at Fermor will continue to be a strength and a priority.

With the end of this academic year approaching, transitions for 2025/2026 will be a focus. We have listened to parent feedback and extra time will be dedicated to class teacher handovers to specifically discuss children on the SEND register. Enhanced transition documents have also been provided from CLASS for those children who may benefit. ✨

We have noticed an increase in parents requesting an Education Health Care Plan. Please note that these plans are only needed by a small percentage of children and require months of evidence gathering.

Mrs Piper led training for teachers on the graduated approach and how we can best use our learning plans to support children. Look out for Additional Needs Plans and One Page Profiles being shared with you in Term 6. We are looking to make some tweaks and improvements. Please do share your thoughts and views!

WHERE CAN YOU GO FOR SUPPORT?

CLASS+

Communication, Learning Autism/ADHD Support Service

CLASS+ works across East Sussex to support families/carers of autistic and ADHD children and young people including those on the diagnosis pathway. They provide advice and support that enables families/carers to develop their knowledge & understanding.

Parents and carers can contact CLASS+ on (01273) 336887 or via email. Parents and carers can also access their Facebook page for more information & via the Local Offer.

Holding Space

The vision of Holding Space is a world where no parent feels they have to navigate their child's mental health journey alone.

They are a registered charity offering parent / carer peer support. A safe, non-judgmental space where you can connect with others on a similar journey; chat, share and be supported along your journey.

<https://www.holdingspace.org.uk/>

In Other News...

- **Resources Plea**

Our school council have raised that they would like some more resources on the KS1 playground. In particular we are looking for small world toys, cars, dinosaurs, animals and dolls. Any donations can be left at the main office.

- **Menu**

The summer lunch menu, provided by Chartwells, is live. This can be found on our [website](#) and sandwiches are now available every day!

- **Allergy Policy**

Our Trust [allergy policy](#) can be found on the school website (key information → policies).

- **Dance Club**

Last week, some of the dance club members (Do4kidz) met and danced for the Mayor of Tunbridge Wells and collected their IDTA Freestyle dance award! We are so pleased to hear of your achievements outside of school. Their teacher, Chloe, gave a special mention to Chloe in 3B, who was awarded with an extra prize for the "Best Effort Award" as she smiled throughout and gave it her all.



Congratulations to all the dancers: Arthur, Leo, Jessica, Isla R, Billie, Amy, Molly, Oscar, Annelise, Holly C, Olivia, Florence, Isla B, Talia, Zoe, Bethany W, Scarlett, Chloe C, Nila, Elyse, Poppy, Rory, Maryam, Tayla-Rae, Isla C, Nisha, Isla H, Rosie, Holly S, Jasmine and Bethany C.

www.do4kidz.co.uk



- **Group Professional Photos**

Don't forget that this Thursday is class photo day so remember smartest uniforms, best hair styles and biggest smiles!



Friends of Fermor



Thanks so much for your generous tombola donations on Friday! Your support is much appreciated in preparation for the big day!

Our next dress down day will be a **pyjama day on Friday 27th June**, when we will be collecting hamper donations, with the following themes:

EYFS - Let's get creative. Adult or child arts and crafts.

Year 1 - Rainy Day Games. Adult or child board games, card games, indoor toys...

Year 2 - Sports Day. Sporting equipment such as frisbees, bat and ball sets, water pistols, footballs, skipping ropes...

Year 3 - Afternoon Tea. Cakes, tea, savoury snacks, serviettes, doilies...

Year 4 - Countryside Picnic. Picnic food and drink, picnic crockery and cutlery, picnic blankets, insect repellent...

Year 5 - A Day at the Seaside. Sun tan lotion, flip flops, cool bag, sun hat, beachcombing book, bucket and spade, inflatables...

Year 6 - Great British Bake Off. Baking equipment, baking ingredients, cake decorations, cupcake cases, baking books, aprons...

There are also lots of other ways you can help us to prepare for the fair - **we are currently collecting donations of party bag style and soft toys**. Keep an eye on your inbox this week for an email with lots of other ways to help!

We are also still **collecting prizes for our ever-popular summer raffle**, which will be drawn at the fair. If you, or your employer, would like to donate a prize, please drop us an email at friends@fermorschool.org.uk. Tickets are already available to purchase on ParentPay, along with games tokens to use on the day. The FoFS Team.



Teaching and Learning: Photo Gallery

