

SHF NEWS

Friday 14th February 2025



Inspire, Believe, Achieve

Headteacher's News

Sir Henry Fermor enables everyone to succeed; as Jesus teaches through the parable of The Lost Sheep: no one is left behind. **Inspiring** children and adults, **believing** in God at the heart of all we do, through Christ's love and guidance; all in the Sir Henry Fermor family flourish, **achieving** fullness.

As we enter the half-term break, we would first like to extend a massive **THANK YOU** for your patience and support at the end of last week following an issue with both our **phone lines and the internet**. This was certainly far from ideal and we appreciate that this caused inconvenience with communication between home and school. However, for our children, the teaching and learning continued, albeit in a slightly more creative manner.

On Wednesday, **music was combined with RHE** as the choir visited a local nursery to share our **ethos** through the Parable of the Lost Sheep. This parable supports our vision of no child left behind, no hand left un-held.



Despite being the last week of term, it was still jam-packed with lots going on; including Year 5 making a **mouth-watering stew**, a visit from Tenax Trust for our **Health and Safety audit** and an amazing **Neon Disco** hosted by **FOFs** Thursday evening. It was impressive to see the children still bright-eyed and bushy-tailed Friday morning after A LOT of dancing!

Excitingly, the new **scooter and bike shelters** have been successfully installed and are already being used. These can be found outside 1R and on the KS2 playground. This will hopefully save bikes and scooters needing to be taken between home and school for multiple trips.

Finally, another big thank you to all our **volunteers** for supporting the school for any time that you have been able to give allowing us to continue offering opportunities such as going to church, on trips and swimming but also to support learning, for example 1:1 reading.

Have a wonderful half-term break!

Safeguarding

WhatsApp is one of the most popular instant messaging apps, used by over 2 billion people in 180 countries. It allows you to send and receive messages, as well as make voice and video calls. You can connect with people individually or join group chats where lots of people can contribute. All you need to set up a WhatsApp account is a phone number. The recommended age rating is 13+ but if your child does have access to WhatsApp, please ensure you keep an open conversation with your child and monitor phone use as we are finding that friendship issues are creeping into school. Click [here](#) to find out more about keeping children safe online from the NSPCC website.

Key Dates

Monday 17th February – Friday 21st February
Half Term

Monday 24th February
First day of Term 4

Tuesday 25th February
1.30pm safeguarding training for new volunteers

Thursday 27th February
Visit from Kevin Graal (story teller)

Tuesday 4th March
FOFS Sponsored Pancake Flip

Wednesday 5th March
Year 2 leading the service at All Saints Church

Thursday 6th March
World Book Day

Friday 7th March
Staff and Parent Prayers 8.20-8.30am

Monday 10th March
Year 5 STEM visit - Earthquakes

Thursday 13th March
Fermor Science Day

Monday 17th March – Friday 14th March
Assessment Week

Monday 17th March
Year 6 SATS talk for parents 6pm

Friday 21st March
Staff and Parent Prayers 8.20-8.30am
Red Nose Day

Thursday 27th March
6F Beyond the Drain (Peacehaven)

Tuesday 1st April
Parent Consultation Evening 3.30-6pm

Wednesday 2nd April
I-rock Concert
World Autism Awareness Day

Thursday 3rd April
6JP Beyond the Drain (Peacehaven)
Parent Consultation Evening 4.30-7pm

Friday 4th April
Easter Service at All Saints Church 8.45am
Last day of Term 4

Monday 7th April – Monday 21st April
Easter Holiday

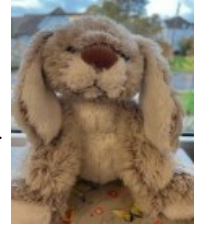
All term dates are available on our [website](#).



Uniform

Well done to Faith in 1P who received the **Uniform Unicorn** this week for setting the high standard of wearing smart uniform. See the [website](#) for more information.

Attendance



Congratulations to **4WG** for their attendance of 98.75% this week.

Well done to the following classes who achieved over 96% attendance:

3J (98.33%), **2K** (97.49), **6F** (97.23%), **2C** (97.14%), **Hedgehogs** (96.14%) and **5N** (96.07%).

Gold Book

Well done for your fantastic learning:

1P: Leyla B and Bleu for great descriptions to match pictures. Really impressed with the improved presentation of their handwriting too;

Billie for applying writing rules to produce a wonderful piece of extended writing, pretending to be a dog.

5M: Rory for independent instruction writing thinking carefully about vocabulary choice to describe his stew.

6JP: Isla-Rose for fantastic use of positive language persuading the reader to buy a dreary and broken

Theme of the Month: Wisdom

'Listen to advice and accept instruction, that you may gain wisdom in the future.' Proverbs 19:20

In worship last week I (Mrs Price) told the children that there is a big difference between being intelligent and being wise. Lots of incredibly smart people lack wisdom, which causes them to make foolish life decisions. Basically, wisdom is knowing what is right, and doing it. Wisdom is also doing what is right whether you feel like it or not.

I continued to tell the children that wisdom must be actively taught and practised. One of the best places to learn about wisdom is in the book of Proverbs in the Bible. It was written by King Solomon, who was considered the wisest man on earth and wrote advice on the list below as a manual for living a good life.

I asked the children which they found the most shocking. Can you guess which they picked?

Children, listen to your parents.
Parents, discipline your children.
Work hard; don't be lazy.
Be honest; don't lie.
Take advice.
Choose good friends.
Control your temper.
Control your tongue, say nice things.
Be kind.
Be humble.
Be generous.
For adults only obviously....
Don't get into debt.
Don't drink too much.



Yes, you guessed it, they were shocked that they should obey their mother and father. "My child, listen when your father corrects you. Don't neglect your mother's instruction." (Proverbs 1:8). They were also shocked by the fact that parents should discipline their children. "Discipline your children while there is hope. Otherwise you will ruin their lives." (Proverbs 19:18).

We discussed that discipline doesn't mean being hit when they got things wrong, it means their parent saying 'no' sometimes and teaching them how to make the right choices and that parents always have their children's best interests at heart. We are responsible for raising wonderful individuals who are an asset to our community!

Subject in the Spotlight: Inclusion

INCLUSION @ FERMOR

SPEECH & LANGUAGE

This term, support from CLASS (Communication, Language & Autism Support Service) has focused on developing our whole school approaches to Speech & Language. Learning walks with our CLASS advisor were extremely positive - a highlight being Year 1 pupils being able to use the correct vocabulary for labelling parts of a bee!

Future training for teachers will highlight how the classroom environment can be used to support learners with their language development and remove barriers where literacy difficulties may be present.



In Term 4, teachers will be reviewing One Page Profiles and Additional Needs Plans (ANPs). Please keep an eye on your emails and do let us know your views on your child's progress.

M&S YOUNGMINDS YOUNG DESIGNER COMPETITION

M&S and Youngminds are looking for inspiring designs to feature on two special pieces in their 2025 YoungMinds Hello Yellow kidswear collection.

Visit
<https://www.marksandspencer.com/c/youngminds> for more information.



WHAT IS MASKING?



At Sir Henry Fermor, we strive to be a safe space where all children can be themselves. We know that for autistic young people, this can be extremely difficult.

Masking is a set of behaviours that autistic people use to try and consistently meet the needs and expectations of others. Autistic masking involves the autistic person covering up how they are actually feeling. They may hide how they are feeling about the world around them, their preferences, and their reactions to sensory issues, communication or social experiences (also referred to as 'autistic traits').

If you think your child may be masking, it is so important to communicate with their class teacher. If school is tricky for them, try and unpick with your child any specific difficulties so that we can make adjustments, wherever possible.



Friends of Fermor



Easyfundraising is an easy way you can support FoFS; it's simple, shop with 8,000+ online retailers and we'll receive a free donation! **Even better, this month only, with their Free £2 Appeal, if you register to support us via their app, we'll get £2, plus when 10+ of you register we'll unlock more bonus funding!**

Imagine how much free money that could mean if every parent (and grandparent, auntie, uncle, friend...) signs up. Get the app now and choose to support Friends of Fermor School once installed: <https://www.easyfundraising.org.uk/easyfundraising-app...>



3rd-28th Feb



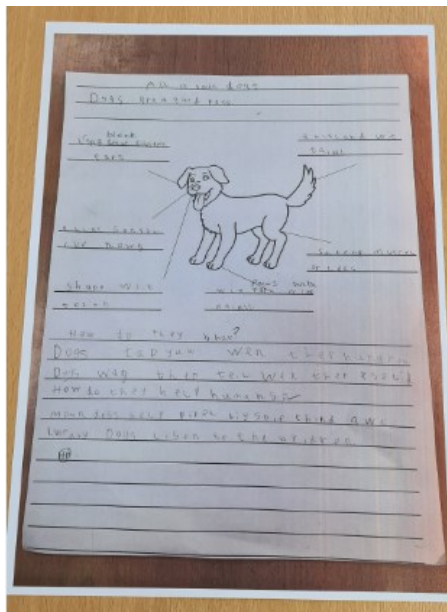
Finally, we still **desperately need volunteers** in order to run this year's pancake flip on Shrove Tuesday (4th March). This event is during school hours. Please sign up for the morning or afternoon session here: <https://signup.com/go/CPJHaJR>

Have a lovely half term! [The FoFS Team](#)

Teaching and Learning: Photo Gallery



Inspire Believe Achieve



In Other News...

* Education Healthcare Plans (EHCPs)

Have you heard about EHCPs but are unsure what they are, or if your child may need one? With SEND provision frequently in the news and media, it is easy to become overloaded with information - some of it not always accurate.

An Educational Healthcare Plan (EHCP or EHC) is a legal document that sets out the education, healthcare, and social needs of a child or young person who requires extra support in school beyond what the school can provide.

An EHCP is for any child or young person with significant and complex Special Educational Needs or Disabilities (SEND). It is required when a child's needs cannot be met by the usual support available to them in their school or setting. If agreed, a plan will set out certain outcomes and provision for the child with allocated funding to help their school meet their needs.

Most children with special needs receive support without an EHCP. At Fermor, we are proud of our high quality teaching and universal provision which address the needs of the majority of our learners.

Should there be concerns about your child's progress, there are a range of external professionals who can work with us, suggesting strategies to support them. There are many resources for us to access before a request for an EHC Needs Assessment can be considered.

For more information about the process and independent advice, please visit the following links:

[EHC plans, EHC needs assessments and SEND Tribunal appeals](#)

[EHCP: Introduction, Assessment and Process | East Sussex Local Offer](#)

* World Book Day 2025

We are very excited to be celebrating World Book Day on **Thursday 6th March** when your children will bring home their book tokens and take part in a variety of exciting book-related activities reflecting this year's theme of "Read your way". We would love them to come dressed in **costume, or simply with a mask, hat or prop** that represents their favourite book or character. We would also like them to **bring their book** with them to share in paired reading across year groups.



This year, we would like them to take part in a book/craft-related competition by **decorating a wooden spoon book character** and sending it in, named by Wednesday 5th March where we will be awarding a prize for the best one in KS1/EYFS and KS2.

Similarly, there will be a **"guess the mystery reader"** on the website for a bit of fun! There will also be a **"bring a book**

swap" event running during lunchtime on Thursday and Friday of week 2. Please send any good quality texts in to your child's class by Wednesday 5th March and the children will receive a "voucher" for each book that they bring in.

In addition to all these exciting activities we are having some **guest speakers** visit too. On Thursday in Week 1 renowned story teller **Kevin**

Graal will provide a stunning start inspiring our oracy skills and local author **Shona Masters** will be reading some of her new novel on World Book Day, alongside her illustrator **Lee Webb**. The children will have a chance to buy her book, so please look out for further information about this.



The Story of
Matilda Jacqueline Rouselle



SHONA MASTERS
Illustrated by Lee Webb