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SHF NEWS

Monday 11th May 2026



Inspire, Believe, Achieve

Headteacher's News

I am absolutely delighted to open this week's newsletter by sharing the success of Team Fermor at last week's **swimming gala**. For the second year running, we are the proud owners of the trophy! Congratulations to the children and staff for their ongoing commitment and dedication to [swimming](#) and thank you to all our parents and carers for their support. See "Subject in the Spotlight" for more information.

[FOFS](#) committee members, volunteers and the staff of Fermor joined together Friday afternoon to welcome **grandparents** for a successful afternoon in school. It was so popular that we needed to split into two sessions as we welcomed approximately 300 visitors! Thank goodness for the dry weather as we appreciated the patience from those that had to wait a little longer outside to ensure we kept to safe numbers in the hall. Thank you for the generous donation of cake to ensure all were able to enjoy refreshments. Some grandparents travelled from far away and the children were very excited to see everyone!

This week, we wish [Year 6](#) the very best of luck with their **SATS** and thank the rest of school for respectfully staying quiet and giving our Year 6s the best opportunity to try their hardest.

Good Luck Year 6!

Key Dates

Monday 11th - Thursday 14th May

Year 6 SATS week

Friday 15th May

Staff and Parent Prayers
8.20-8.30am

2K Music Festival at the Community Centre

Year 6 SATS treat to the park

Monday 18th - Friday 22nd May

Year 6 Bikeability

Wednesday 20th May

EYFS leading the service at All Saints Church
8.45am

Year 6 Heatree Talk for Parents 6pm

Friday 22nd May

FOFS Pyjama Day
(toy/bottle donations)
Last Day of Term 5

Monday 25th May

Bank Holiday

Tuesday 26th May -

Friday 29th May

Half Term Break

All term dates are available on our [website](#).

Safeguarding

Wellbeing:



Gold Book

Well done for your fantastic learning:

Owls: Robbie for trying hard to complete his writing independently during early morning work;
Dylan for great expression when reading a text including speech bubbles and exclamation marks;
Connie for her use of shade and texture to create a sunflower.

1MG: Liam for such neat sentences when writing his creative version of 'The Elves and the Shoemaker' but with cats instead of elves;

Mia for writing and orally retelling her humorous story about a talking papaya.

1P: Myles for improving his handwriting by writing on the line with spaces and keeping a consistent size;

Eli for powerful adjectives used in his story;

Milo for improving his independent work when writing creatively.

4M: Khimberly, Hannah, Ricky, Dudley and Judah for their animations on Scratch, including moving initials, pictures and adding a background (coding).

5M: Jasmine, Sandra, Kamsi and Logan for their poems including emotive language, deliberate use of repetition and writing in the style of particular poets (e.g.: Valerie Bloom).

5N: Fred and Leon for using the model text to support writing their own poems;

Flynn for his careful presentation of science learning in a fact file.

Attendance



Congratulations to **Owls** for their attendance of 99.1% this week! Reggie Rabbit is hopping over to you. **Owls** were very close last week but made it to the top spot this time!

Well done to the following classes who achieved over 96%:

5N (97.4%), **Hedgehogs** (97.3%), **3B** (96.8%) and **4J** (96.3%).

Awards



Uniform Unicorn: Well done to Teddie in 1P for setting a high standard of wearing smart uniform.

Fermor Merit: Fraser in 6F received the £5 book token this week, kindly donated by FOFS, for being a great worship leader, even setting up the hall on his own.

Musicians: Well done to Leyla and Esther in 2K for their amazing singing and use of Makaton for the Year 2 music festival.

Theme of the Month: Solving Problems by Talking

'Do not let any unwholesome talk come out of your mouths, but only what is helpful for building others up according to their needs, that it may benefit those who listen.' Ephesians 4:29



Teaching children to talk about what is worrying them is so important. It enables us to understand what has triggered them so that we can teach them how to solve their problems by stopping, thinking and discussing before reacting. If people aren't taught how to solve problems then they just lash out as part of our fight or flight instinct. To help children tackle larger problems, it is essential to break them down into smaller, manageable parts. It helps to talk through the steps that you would take if you were solving the problem so that they can learn from us, such as stopping to think how our actions made someone else feel, how we could respond, and how the difference in our responses would cause different reactions and outcomes. If we verbalise the process then our children can see that problems can be managed one action at a time. *Mrs Price*

In Other News...

- **Health and Safety:**

Thank you to children, parents and carers for not using the climbing equipment after school. This makes it much safer when waiting to collect children and when exiting the site. Please can we ask that children also refrain from jumping off the walls by the Year 3 classroom. The ground is actually a lot lower than children initially think!

- **Parent Survey:**

Huge thanks for those of you that have already taken the time to complete our first ever trust wide survey for parents and carers. We really are keen to ensure a good representation of parental/carer views. Please take the time to complete this survey. It should take no more than 10 minutes to answer our confidential & anonymous 20 question questionnaire - all questions are based on the new OFSTED "Parent feedback survey."

Please follow this link to our Survey webpage <https://survey.tenaxschoolstrust.co.uk/> and then select your child's/children's school. **The survey closes on Tuesday 12th May.** Thank you for taking part.

Subjects in the Spotlight: Phonics and Swimming

Phonics

For children who may be reluctant readers, here are some fun and engaging websites to help practise phonics and Phase 5 words at home:

- [PhonicsPlay](#) - Interactive phonics games and activities.
- [Teach Your Monster to Read](#) - A fun game-based reading adventure supporting phonics and early reading skills.
- [Topmarks Phonics Games](#) - Simple and engaging phonics games for young learners.
- BBC Bitesize Phonics - Videos, games and phonics activities for Key Stage 1 children.
- [Oxford Owl for Home](#) - Free ebooks and phonics support for parents and children.

Swimming

Last Wednesday, 27 KS2 children attended the annual swimming gala at Freedom Leisure Centre. The children were brilliant the whole afternoon, showing off some incredible swimming skills they have learnt as well as their overall behaviour and sportsmanship throughout the afternoon. We finished the afternoon with plenty of high scorers as well as our boys and girls relay teams winning their respective races. After winning last year, we are thrilled to announce we have kept our winning title for another year! A huge thank you to Mrs Russell, Mrs Levett, Mrs Cashmore and any parents and carers for your support during the build-up and on the day!

Miss Newman



Friends of Fermor



A huge thank you to the staff and volunteers who welcomed grandparents on Friday for Grandparents Day, and the cake bakers and buyers who ensured they were well fed! We were overwhelmed by the positive response and hope they all enjoyed seeing their grandchildren in school.

Pyjama Day is coming up next Friday 22nd May. Children are invited to wear their pyjamas to school for the day. In return, we ask that you bring a donation for the Summer Fair tombolas...

Early Years and Key Stage 1 - please bring a toy for the children's tombola.

Key Stage 2 - Please bring a bottle for the bottle tombola.

Please ensure that any bottle donations have a use by date no earlier than July 2026.

Photo Gallery



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