

SHF NEWS

Friday 25th October 2024



Inspire, Believe, Achieve

Headteacher's News

*Sir Henry Fermor enables everyone to succeed; as Jesus teaches through the parable of The Lost Sheep: no one is left behind. **Inspiring** children and adults, **believing** in God at the heart of all we do, through Christ's love and guidance; all in the Sir Henry Fermor family flourish, **achieving** fullness.*

We made it! This certainly felt like a long term for children, staff and parents alike but well done - we have all successfully navigated 8 very busy weeks!

It was lovely to see so many of you at our parent consultation evenings this week and we really appreciated the feedback you were able to give on our **parent/carer voice questionnaires**. If you haven't yet had a chance to share your views with us, please use the link or QR code below. This will close at 11pm on Sunday 27th October.

<https://forms.office.com/e/FCdL9EzHkt>

The term has been full of exciting learning in and outside of classrooms, time to settle into new routines, opportunities to visit All Saints Church and having visitors in. During this last week, we held an **Inclusion Review** through Tenax Trust. We are proud that all children are given the same opportunities to attend clubs and are pleased with the positive verbal feedback received on the day. More will be shared (upon receipt of our written report) via our new termly "Inclusion" section on the newsletter.



Thank you to **Mrs Ali** who has been supporting some of our individual children. Unfortunately, it is her last day today but we say farewell for now. The children have really appreciated her calm approach and creative skills.

Have a wonderful half term break and we will see you on Tuesday 5th November for the start of Term 2!

Safeguarding

With Bonfire Night fast approaching and firework displays likely to be taking place, it is the perfect opportunity to give some key reminders for staying safe:

- ~ Stand well back when watching displays and stay a safe distance away from bonfires.
- ~ Never go near a firework that has been lit; even if it hasn't gone off, it can still explode.
- ~ Be aware of stop, drop, roll.
- ~ Wear gloves if holding sparklers as even these can reach temperatures of 20 times the boiling point of water.
- ~ Only adults should handle fireworks.



Key Dates

Monday 28th October – Friday 1st November
Half Term

Monday 4th November
INSET Day

Tuesday 5th November
First day of Term 2

Wednesday 6th November
New EYFS 2025 open evening.
Year 6 leading the service at All Saints Church

Thursday 7th November
Reception Health Screening

Friday 8th November
FOFs colourful dress-down day (chocolate)

Monday 11th – Friday 15th November
Anti-bullying/Friendship Week
Scholastic Book Fair

Tuesday 12th November
New Volunteers
Safeguarding Training

Wednesday 13th November
New EYFS 2025 open afternoon

Friday 15th November
Children in Need
Staff and Parent Prayers
8.20-8.30am

Thursday 21st November
Phonics lessons for parents—EYFS and KS1

Wednesday 27th November
New EYFS 2025 open afternoon
Year 5 leading the service at All Saints Church

Thursday 28th November
FOFS Christmas Wreath Workshop

Friday 29th November
Staff and Parent Prayers
8.20-8.30am

Saturday 30th November
FOFS CHRISTMAS FAIR
12-3pm

Friday 6th December
EYFS Nativity

Monday 9th and Tuesday 10th December
KS1 Nativity

Thursday 12th December
Christmas dinner and jumpers

All term dates are available on our [website](https://www.fermorschool.org).



Uniform

Well done to Mila in 3J who received the **Uniform Unicorn** this week for setting the high standard of wearing smart uniform. See the [website](#) for more information.

Attendance

Congratulations to our reigning champions, **Owls**, for their attendance of 97.4% this week! Will anyone knock them off the top spot next term?

Well done to the following classes who achieved over 96% attendance:

4M (97.2%), **3B** (96.8%) and **1R** (96.4%).



Subject in the Spotlight: Inclusion

What is high quality teaching?

During parents' evenings, you might have heard your child's teacher mention 'high quality teaching'. When thinking about how to best help our pupils, especially those with Special Educational Needs and Disabilities (SEND), it's natural for parents and carers to question which specific resources and strategies are being put in place. However, the strongest evidence tells us that the everyday teaching happening in the classroom has the greatest effect on a child's progress at school. We work hard to make our classrooms welcoming for everyone. For example, all students enjoy regular movement breaks throughout the day and resources are labelled with pictures as well as word. We go by the motto what helps one child, will help all children.

There are five specific approaches that can be used in everyday teaching, to help improve learning for children with additional needs, as well as their classmates. Best of all, this 'Five-a-day' is already part of our teachers' practice!



Gold Book

To ensure children can celebrate their Gold Book learning with parents/carers, we are photocopying the work, where possible, to be shared at home. Well done for your fantastic learning:

1P: Isaac for his hard work in Nelly sessions and naming days of the week.

4WG: Finley C for use of speech and Oban for descriptive language in their writing.

5M: Kyle for independently adding two 3-digit numbers.

5N: Riley for poetic devices used in his sinister poem.

6F: Isla H for a great diary entry using modal verbs, similes, parenthesis and effective vocabulary.

INCLUSION @ FERMOR

DYSLEXIA

Did you know that October is Dyslexia Awareness Month? To celebrate, staff were given the opportunity to sign up for free training. The uptake has been wonderful!

The Inclusion Team are working closely with CLASS (Communication, Language and Autism Support Services) to develop our offer for pupils who have literacy difficulties.

It's important to remember that our understanding of dyslexia is always changing. Though people with dyslexia can face challenges with reading and writing, their brains are often wired for creative thinking and problem solving.

Visit [Made By Dyslexia](https://www.madebydyslexia.com) (online) for more information.

STRENGTHS AND NEEDS

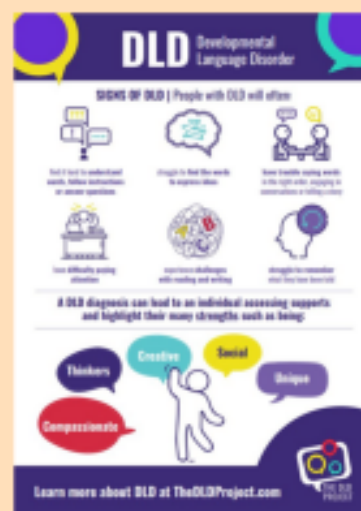
Sir Henry Fermor is a 'Strengths and Needs Led School' - but what does that mean?

At SHF, we recognise the positive impact a diagnosis can have for families and young people and support any family to seek a diagnosis, wherever possible.

To us, being strengths and needs led means that we seek to celebrate what a child can do well and put in strategies to remove barriers, regardless of a diagnosis. Many strategies we use are part of our everyday offer of high quality teaching. See this week's Subject in the Spotlight for more information!

WHAT HAVE OUR STAFF BEEN LEARNING?

- Mrs Oram attended a webinar about Speech and Language for pupils with SEND (Special Education Needs and Disabilities.)
- Mrs Harris shared some of her ELSA training with TAs, to support emotional wellbeing at school.
- Mrs Fielder led training on the use of interventions



IS YOUR CHILD ON THE SEND REGISTER?

Please look out for reviewed plans early in Term 2. If you have any questions about the support in place for your child, the best person to speak to is their class teacher. Do take the time to feedback to us about our new One Page Profiles and Additional Needs Plans - we hope you are finding them informative and accessible.

Theme of the Month: Compassion

'Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.'
Ephesians 4:32

When I think about God, so many characteristics come to mind - powerful, immeasurable, strong, upright - we often think of him with these grand distinctions. But what about the aspects of God's nature that lead us to see him as approachable, comforting, compassionate and a source of refuge? Often in tough times this is the God I seek who wants to help me make my life better like he did in the story below taken from Matthew 20:29-34.



Two Blind Men Receive Their Sight

"Now as they went out of Jericho, a great multitude followed Him. And behold, two blind men sitting by the road, when they heard that Jesus was passing by, cried out, saying, 'Have mercy on us, O Lord, Son of David!'"

"Then the multitude warned them that they should be quiet; but they cried out all the more, saying, 'Have mercy on us, O Lord, Son of David!'"

"So Jesus stood still and called them, and said, 'What do you want Me to do for you?'"

"They said to Him, 'Lord, that our eyes may be opened.' So *Jesus had compassion* and touched their eyes. And immediately their eyes received sight, and they followed Him".

Jesus saw what the men needed and wanted to make a difference to their lives. He showed compassion and healed them.



Friends of Fermor



Tickets are still available for our wreath night on Thursday 28th November - priced at £35, you will have the opportunity to make a stunning wreath with expert guidance from Natalie of Cottage Cuttings. Friends and family are welcome too! Email us at friends@fermorschool.org.uk and make payment by 7th November to secure your place.

Finally, **easyfundraising** and **ASDA Cashpot for Schools** are an easy profit booster - particularly with Christmas shopping on the horizon. Please do register if you haven't already! **easyfundraising** - easyfundraising.org.uk/; **Asda Cashpot for Schools** - groceries.asda.com/event/asda-rewards. We are also still collecting clean, empty jars (with lids please) so please keep them coming to the office!

If you would like to join the FoFS team, drop us an email at friends@fermorschool.org.uk. We'd love to have you on board!



In Other News...

Poppy Appeal

Poppies will continue to be for sale in the main office after half term and Year 6 will bring them around school too. We suggest a donation amount of 50p per poppy but if parents would like to donate a larger amount that is greatly appreciated.

We will also have a range of other items for sale, again available from the main office. This includes pin badges, wrist bands, pencil sharpeners and bag/coat reflectors. We ask that any of the 'slap bands' purchased remain at home.



Mrs Hodges will be back after half term once Remembrance Day has passed to collect our donations.

Children In Need

On Friday the 15th of November the children are invited to wear spotty items or Pudsey merchandise.

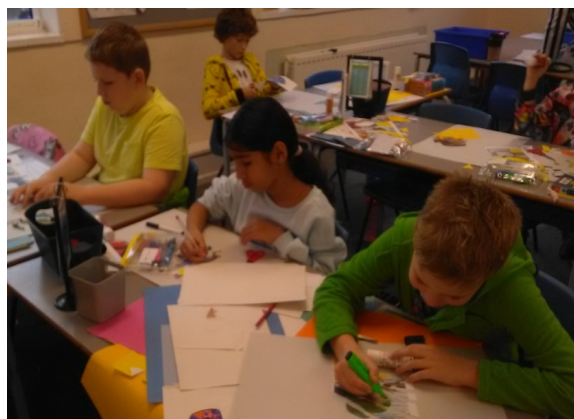
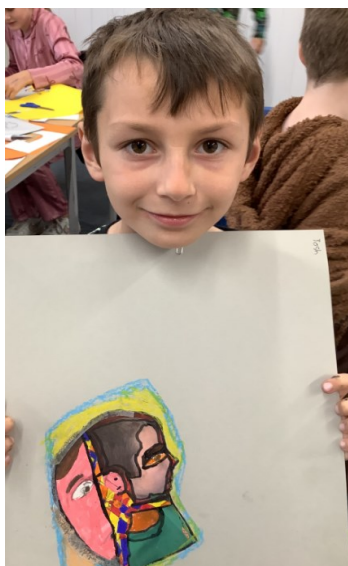
Some of the crazy staff at Sir Henry Fermor School are taking part in Paddy's Ultra Endurance Challenge. Click on this link to see what Paddy is doing <https://www.bbcchildreninneed.co.uk/paddy-mcguinness-ultra-endurance-cycle-challenge-how-will-you-roll/>

We too are going to roll our way to the finish line on Friday the 15th of November from 13:30 - 14:00. Our 'vehicles' will include: a push chair, a bicycle, a wheelie chair, roller skates and a scooter. The children will watch on the side lines and cheer on their favourite team.

Instead of bringing in cash donations, please support the staff by sponsoring them on our Just Giving page. [Jo Price is fundraising for BBC Children in Need \(justgiving.com\)](https://www.justgiving.com/Jo-Price-is-fundraising-for-BBC-Children-in-Need)



Teaching and Learning: Photo Gallery



Inspire Believe Achieve

